

In AP\* English Language and Composition, students learn to understand and analyze complex styles of writing by reading works from a variety of authors. They'll explore the richness of language, including syntax, imitation, word choice, and tone. They'll also learn about their own composition style and process, starting with exploration, planning, and writing, and continuing through editing, peer review, rewriting, polishing, and applying what they learn to a breadth of academic, personal, and professional contexts. The equivalent of an introductory college-level survey class, this course prepares students for the AP exam and for further study in communications, creative writing, journalism, literature, and composition.

This course has been authorized by the College Board to use the AP designation.

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Length: Two Semesters

## UNIT 1: GETTING STARTED

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### LESSON 1: COURSE INTRODUCTION

#### **Practice: Beginning Skills Sheet**

This skills sheet will include survival skills for the course and AP Exam, review the format of the AP Exam, and introduce a vocabulary sheet you will use throughout the course.

*Duration: 1 hr*

#### **Discuss: Introduce Yourself**

Introduce yourself and discuss your high school writing experience, the strengths and weaknesses you have as a writer, and the kinds of reading and writing you like to do on your own.

*Duration: 0 hr 30 min*

*Scoring: 10 points*

#### **Practice: Reading Nonfiction**

Learn how to effectively read a non-fiction work. You will complete study questions based on an assigned reading and compare your work to an answer sheet.

*Duration: 1 hr*

#### **Discuss: Analyzing Writings**

In this Book Club discussion you will be able to talk with your peers about the study questions that accompany your reading. You will have a chance to ask questions about the reading and study questions.

*Duration: 0 hr 30 min Scoring: 10 points*

**Practice: Analyze a Writing**

Write a short essay in answer to a prompt derived from a non-fiction reading. Your instructor will use this writing sample to assess your current writing skills, and provide feedback to you.

*Duration: 1 hr Scoring: 1 points*

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**LESSON 2: LANGUAGE BASICS****Discuss: What Is Language?**

Discuss with your peers the nature of language and reasons we use language the ways we do.

*Duration: 0 hr 30 min Scoring: 10 points*

**Study: Language**

Learn about the nature and history of the English language. Explore the differences between oral and written forms of language.

*Duration: 1 hr*

**Practice: Noticing Trends**

Read documents written at different time periods. Complete study questions that pertain to different characteristics of these written documents. Compare your work to a sample answer sheet.

*Duration: 1 hr 30 min*

**Quiz: Investigating Old and New Writings**

Read documents written at different time periods and complete study questions. Answer multiple-choice questions.

*Duration: 0 hr 45 min Scoring: 10 points*

**Practice: Adopt a Writing Style**

Read about imitating a writing style. For this Assignment you will choose a document and rewrite it, adopting a style different from that of the document. The adopted style will be borrowed from another writing that's provided.

*Duration: 1 hr Scoring: 25 points*

**Quiz: Check-Up**

Assess your mastery of the objectives.

*Duration: 0 hr 45 min Scoring: 10 points*

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**LESSON 3: WRAP-UP****Practice: Getting Started**

Review vocabulary terms.

*Duration: 0 hr 30 min*

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### **Review: Getting Started**

Review the covered material in preparation for a test.

*Duration: 1 hr*

### **Discuss: Cram Session**

Before taking the test, discuss any issues with your fellow students. Is there something you still don't understand? Now's your chance to get help from other students (and help them too!)

*Duration: 0 hr 30 min Scoring:*

*10 points*

### **Test (CS): Getting Started**

Take a test that assesses your mastery of the learning objectives.

*Duration: 0 hr 25 min*

*Scoring: 25 points*

### **Test (TS): Getting Started**

Take a test that assesses your mastery of the learning objectives.

*Duration: 0 hr 35 min*

*Scoring: 35 points*

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## **LESSON 4: DIAGNOSTIC**

### **Diagnostic: Getting Started**

Test your understanding of key concepts.

*Duration: 0 hr 45 min Scoring: 28 points*

## **UNIT 2: READING TECHNIQUES**

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### **LESSON 1: CRITICAL READING**

#### **Study: Critical Reading**

Learn the basic skills for critical reading. These include how to take notes on a text, how to ask questions of a text, and why rereading can be useful. The art of critical reading will be demonstrated for you in this tutorial.

*Duration: 1 hr*

#### **Practice: Practice with Critical Reading**

Read non-fiction work and complete study questions based on the reading.

Compare your answers with a sample answer sheet. Then, read another non-fiction work and complete study questions based on the reading without a sample answer sheet.

*Duration: 2 hr 30 min*

#### **Quiz: Critical Questions, 1**

Answer questions about your critical reading.

*Duration: 0 hr 45 min Scoring: 10 points*

### **Discuss: Nonfiction Analysis**

In this discussion you will have a chance to analyze a piece of non-fiction with your peers. You will learn the kinds of questions to ask when encountering a non-fiction work.

*Duration: 0 hr 30 min Scoring: 10 points*

### **Practice: Modeling Inquiry**

Learn to look for significant detail in non-fiction writing. This exploration will model the process of asking questions of a text.

*Duration: 1 hr*

### **Quiz: Check-Up**

Assess your mastery of the objectives.

*Duration: 0 hr 45 min Scoring: 10 points*

### **Practice: Interrogate an Essay**

Read a non-fiction work and complete study questions in which you practice asking questions of the text. Write an essay in which you answer one of your own questions.

*Duration: 2 hr Scoring: 25 points*

### **Practice: Writing Lab: Self Assessment**

Use your critical reading skills to self-assess your own writing. Learn how keeping a reading journal can be useful.

*Duration: 1 hr*

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## **LESSON 2: RECOGNIZING RHETORIC**

### **Practice: Rhetoric Skill Sheet**

Read a skill sheet that includes vocabulary and exercises about rhetorical devices. Read a non-fiction essay and identify these rhetorical devices. Answer multiple choice questions and compare your answers with a sample answer sheet.

*Duration: 2 hr*

### **Discuss: How Rhetoric Works**

Discuss rhetorical devices and the effects they produce.

*Duration: 0 hr 30 min Scoring:  
10 points*

### **Study: Rhetoric**

Learn about how different writing choices have particular consequences and effects. This Tutorial will include definitions of rhetorical techniques like parallelism, metaphor, irony, and more.

*Duration: 1 hr*

### **Quiz: Check-Up**

Assess your mastery of the objectives.

*Duration: 1 hr Scoring: 10 points*

## LESSON 3: RHETORIC, PART 2

### Practice: Rhetorical Patterns

Read about figurative language patterns such as imagery, analogy, metaphor, synecdoche, and hyperbole. Answer study questions.

*Duration: 1 hr*

### Quiz: Figurative Language

Read and answer questions about figurative language and its effects.

*Duration: 0 hr 45 min*

*Scoring: 10 points*

### Practice: Irony

This Independent Study concentrates on irony, a particular kind of rhetorical device. You will read examples where irony is used as a technique and will answer questions about irony.

*Duration: 1 hr 30 min*

### Practice: Satire

This Independent Study concentrates on satire, a particular kind of rhetorical device. You will read examples where satire is used as a technique and will answer questions about satire.

*Duration: 1 hr 30 min*

### Quiz: Check-Up

Assess your mastery of the objectives.

*Duration: 1 hr 30 min Scoring: 10 points*

### Practice: Function of Rhetoric

In this Independent Study you will write about the purpose and effectiveness of rhetoric.

*Duration: 0 hr 45 min*

### Practice: Being Rhetorical

Write a series of short answers in which you use different rhetorical techniques. Each answer you write will concentrate on one rhetorical technique.

*Duration: 1 hr Scoring: 25 points*

### Practice: Writing Lab: Assess Yourself

In this Independent Study you will assess the effectiveness of your own writing.

*Duration: 0 hr 45 min*

### Discuss: Discussing Rhetoric

In this discussion you and your peers will assess the strengths and weaknesses of your writing, with a special eye on your use of rhetoric.

*Duration: 1 hr Scoring: 10 points*

### Practice: Analyzing Rhetoric

Examine rhetorical techniques and their effects as you complete a reading. Submit answers

to study questions.

*Duration: 2 hr Scoring: 25 points*

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## LESSON 4: WRAP-UP

### **Practice: Reading Techniques**

Review vocabulary terms.

*Duration: 0 hr 30 min*

### **Review: Reading Techniques**

Review the covered material in preparation for a test.

*Duration: 4 hr*

### **Discuss: Cram Session**

Before taking the test, discuss any issues with your fellow students. Is there something you still don't understand? Now's your chance to get help from other students (and help them too!)

*Duration: 0 hr 30 min Scoring:*

*10 points*

### **Test (CS): Reading Techniques**

Take a test that assesses your mastery of the learning objectives.

*Duration: 0 hr 25 min*

*Scoring: 25 points*

### **Test (TS): Reading Techniques**

Take a test that assesses your mastery of the learning objectives.

*Duration: 0 hr 35 min*

*Scoring: 35 points*

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## LESSON 5: DIAGNOSTIC

### **Diagnostic: Reading Techniques**

Test your understanding of key concepts.

*Duration: 0 hr 45 min Scoring: 30 points*

## UNIT 3: WRITING TECHNIQUES

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### LESSON 1: COLLEGE WRITING

#### **Study: College Writing**

Learn about the general characteristics of writing at the college level. These include such

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components as thesis, transitions, logic, awareness of audience, diction, and more.

*Duration: 1 hr*

### **Practice: College Writing Skill Sheet**

In this Independent Study you will read and answer questions about college level writing components.

*Duration: 2 hr*

### **Discuss: What Is College Writing?**

Discuss with your peers the differences between writing at the college level and writing for high school.

*Duration: 0 hr 30 min Scoring: 10 points*

### **Quiz: Check-Up**

Assess your mastery of the objectives.

*Duration: 1 hr 30 min Scoring: 10 points*

### **Discuss: Writing Lab: Peer Review**

Learn about peer reviewing. Then peer review a sample essay with your classmates.

*Duration: 1 hr Scoring: 10 points*

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## **LESSON 2: WRITING MECHANICS, DOCUMENTATION, AND CITATION**

### **Study: Writing Mechanics**

This tutorial will concentrate on sentence-level techniques for good writing.

*Duration: 1 hr*

### **Practice: Grammar Basics Skill Sheet**

In this Independent Study you will be reminded of common grammatical issues that arise when writing.

*Duration: 1 hr*

### **Quiz: Identifying Grammar Errors**

Answer multiple-choice questions in which you identify grammar errors.

*Duration: 0*

*hr 45 min Scoring: 10 points*

### **Practice: Writing Well**

Write short answers to prompts. Your answers will be evaluated for clarity and grammatical precision.

*Duration: 1 hr 30 min Scoring: 25 points*

### **Study: Documentation, Citation, and Plagiarism**

An overview of how to document and cite sources and how to avoid plagiarism.

*Duration: 1 hr*

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### **Quiz: Check-Up**

Assess your understanding of documentation, citation, and plagiarism issues

*Duration: 0 hr 45 min*

*Scoring: 10 points*

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## **LESSON 3: WRITING FUNDAMENTALS**

### **Study: The Thesis and the Paragraph**

Learn about thesis and its component parts and about how to write coherent paragraphs.

*Duration: 1 hr*

### **Practice: Theses and Paragraphs**

Read and practice thesis construction and paragraph construction.

*Duration: 1 hr 45*

*min*

### **Practice: Creating Theses, Constructing Paragraphs**

In this assignment you will create a thesis, choose evidence to support it, and construct a series of coherent paragraphs.

*Duration: 1 hr 30 min Scoring: 25 points*

### **Practice: Assessing Your Paragraphs**

Answer questions and perform a self-assessment of your writing.

*Duration: 0 hr*

*30 min*

### **Discuss: Reviewing Paragraphs**

Discuss your thesis and paragraphs with your peers. You will post your self-assessment and critique the work of other students.

*Duration: 1 hr Scoring: 10 points*

### **Quiz: Check-Up**

Assess your mastery of the objectives.

*Duration: 0 hr 45 min Scoring: 10 points*

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## **LESSON 4: THE WRITING PROCESS**

### **Discuss: How Do You Write?**

Discuss with your peers what you do when you sit down to write.

*Duration: 0 hr 30 min*

*Scoring: 10 points*

### **Study: The Writing Process**

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This Tutorial will introduce the basic steps of the writing process, including prewriting, writing, and revising.

*Duration: 1 hr*

### **Practice: Writing Process Skill Sheet**

Read tips on the writing process and work through some sample problems with answers.

*Duration: 0 hr 30 min*

### **Practice: Brainstorming and Prewriting**

Read a pair of essays, answer study questions, brainstorm about how you'll answer the essay question, and begin prewriting your essay.

*Duration: 2 hr*

### **Discuss: Developing a Thesis and Evidence**

After developing a thesis and evidence for the essay question (offline), post yours to receive feedback from other students.

*Duration: 1 hr 30 min Scoring: 10 points*

### **Practice: Responding in Writing**

Write a well-developed and supported one- to two-page essay, completing the process of brainstorming, prewriting, and developing a thesis and evidence.

*Duration: 2 hr Scoring: 25 points*

### **Discuss: Writing Lab: Self and Peer Review**

Evaluate your writing, send it on to another student for a peer review, and peer review the essay of another student.

*Duration: 1 hr 15 min Scoring: 10 points*

### **Quiz: Check-Up**

Assess your mastery of the objectives.

*Duration: 0 hr 45 min Scoring: 10 points*

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## **LESSON 5: WRAP-UP**

### **Practice: Writing Techniques**

Review vocabulary terms.

*Duration: 0 hr 30 min*

### **Review: Writing Techniques**

Review the covered material in preparation for a test.

*Duration: 2 hr 45 min*

### **Discuss: Cram Session**

Before taking the test, discuss any issues with your fellow students. Is there something you still don't understand? Now's your chance to get help from other students (and help them too!)

*Duration: 0 hr 30 min Scoring:*

10 points

### **Test (CS): Writing Techniques**

Take a test that assesses your mastery of the learning objectives.

*Duration: 0 hr 25 min*

*Scoring: 25 points*

### **Test (TS): Writing Techniques**

Take a test that assesses your mastery of the learning objectives.

*Duration: 0 hr 35 min*

*Scoring: 35 points*

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## **LESSON 6: DIAGNOSTIC**

### **Diagnostic: Writing Techniques**

Test your understanding of key concepts.

*Duration: 0 hr 45 min Scoring: 30 points*

## **UNIT 4: FORMS OF PROSE**

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### **LESSON 1: PERSONAL AND REFLECTIVE WRITING**

#### **Discuss: Characteristics of Personal and Reflective Writing**

Discuss characteristics of personal and reflective writing after reading two examples.

*Duration: 1 hr Scoring: 10 points*

#### **Practice: Reflecting, 1**

Write a short personal piece in answer to a prompt.

*Duration: 1 hr*

#### **Study: Personal and Reflective Writing**

Learn the basic characteristics of personal and reflective writing.

*Duration: 1 hr*

#### **Practice: Personal and Reflective Writing**

Read some pieces of personal and reflective writing and answer questions (sample answers provided). Then, read a pair of personal and reflective writings and answer study questions with no sample answers.

*Duration: 1 hr 45 min*

#### **Quiz: Check-Up**

Assess your mastery of the objectives.

*Duration: 1 hr Scoring: 10 points*

**Practice: Reflecting, 2**

Write a personal essay on a self-chosen topic. This may be a college essay, but doesn't have to be.

*Duration: 1 hr*

**Practice: Writing Lab: Self Assessment**

Evaluate a piece of your own personal and reflective writing.

*Duration: 1 hr*

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**LESSON 2: EXPOSITORY WRITING****Study: Expository Writing**

Learn the basic characteristics of expository writing, including writings that compare, contrast, classify, divide, define, analyze, explain a process, and show a causal relation.

*Duration: 1 hr*

**Practice: Expository Writing Skill Sheet**

Read a skill sheet on exposition and different modes with sample questions and answers.

*Duration: 0 hr 30 min*

**Quiz: Check-Up**

Assess your mastery of the objectives.

*Duration: 1 hr 30 min Scoring: 10 points*

**Practice: Expository Styles**

Write one paragraph in each of the following expository styles: definition, description, narration, analogy, compare, contrast, classify, divide, process analysis, cause and effect analysis.

*Duration: 1 hr*

**Practice: Effects and Uses of Expository Writing**

Choose an expository mode and write an essay, using that mode, on the topic of your choice.

*Duration: 1 hr Scoring: 25 points*

**Discuss: Writing Lab: Self and Peer Review**

Evaluate your writing, send your writing on to another student for a peer review, and peer review the essay of another student.

*Duration: 1 hr 15 min Scoring: 10 points*

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**LESSON 3: ANALYTICAL WRITING****Study: Analytical Writing**

Learn the basics of analytical writing, which is writing about literature. This includes an

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introduction to close reading.

*Duration: 1 hr*

**Practice: Close Reading Skill Sheet**

Read a skill sheet on close reading and answer sample questions with answers.

*Duration: 0 hr 30 min*

**Discuss: Discussing Literature, 1**

Discuss a piece of literature with your peers using some sample questions and answers.

*Duration: 1 hr 30 min Scoring: 10 points*

**Practice: Constructing a Close Reading**

Explore a literary passage as you build your close reading skills.

*Duration: 1 hr*

**Discuss: Discussing Literature, 2**

Discuss a piece of literature with your peers.

*Duration: 1 hr Scoring: 10 points*

**Quiz: Check-Up**

Assess your mastery of the objectives.

*Duration: 1 hr Scoring: 10 points*

**Study: The Synthesis Essay**

Learn to write a synthesis essay.

*Duration: 1 hr*

**Practice: Writing a Synthesis Essay**

Write a synthesis essay on democracy.

*Duration: 1 hr Scoring: 25 points*

**Discuss: Writing Lab: Self and Peer Review**

Evaluate your writing, send your writing on to another student for a peer review, and peer review the essay of another student.

*Duration: 1 hr 15 min Scoring: 10 points*

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## LESSON 4: PERSUASIVE WRITING

**Discuss: How Do We Persuade?**

Have a discussion with your peers in which you try to answer the question "How do we persuade?"

*Duration: 0 hr 30 min Scoring: 10 points*

**Study: Persuasive Writing**

Learn the basic characteristics of persuasive writing.

*Duration: 1 hr*

**Practice: Persuasive Writing Skill Sheet**

Read a skills sheet on persuasive writing and persuasive writing techniques, with questions and sample answers.

*Duration: 0 hr 30 min*

**Discuss: Discussing Persuasion, 1**

Read two essays, answer discussion questions, post a response, and discuss it with your peers.

*Duration: 1 hr 30 min Scoring: 10 points*

**Discuss: Discussing Persuasion, 2**

Read some essays (with no study questions or sample answers), and then have a discussion with your peers about that reading.

*Duration: 1 hr 45 min Scoring: 10 points*

**Quiz: Check-Up**

Assess your mastery of the objectives.

*Duration: 1 hr Scoring: 10 points*

**Practice: Being Persuasive**

In this Assignment, you'll reply to a reading with short answers about the persuasive techniques and create your own persuasive piece.

*Duration: 2 hr Scoring: 25 points*

**Discuss: Writing Lab: Self and Peer Review**

Evaluate your own writing, send your writing on to another student for a peer review, and peer review the essay of another student.

*Duration: 1 hr 15 min Scoring: 10 points*

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**LESSON 5: WRAP-UP**

**Practice: Forms of Prose**

Review vocabulary terms.

*Duration: 0 hr 30 min*

**Review: Forms of Prose**

Review the covered material in preparation for a test.

*Duration: 4 hr*

**Discuss: Cram Session**

Before taking the test, discuss any issues with your fellow students. Is there something you still don't understand? Now's your chance to get help from other students (and help them too!)

*Duration: 1 hr Scoring: 10 points*

**Test (CS): Forms of Prose**

Take a test that assesses your mastery of the learning objectives.

*Duration: 0 hr 25 min*

*Scoring: 25 points*

### **Test (TS): Forms of Prose**

Take a test that assesses your mastery of the learning objectives.

*Duration: 0 hr 35 min*

*Scoring: 35 points*

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## **LESSON 6: DIAGNOSTIC**

### **Diagnostic: Forms of Prose**

Test your understanding of key concepts.

*Duration: 0 hr 45 min Scoring: 40 points*

## **UNIT 5: REVIEW AND EXAM**

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## **LESSON 1: AP ENGLISH LANGUAGE AND COMPOSITION**

### **Review: AP English Language and Composition**

This review walks you through what you've learned this semester and gives you some specific strategies on preparing for the test.

*Duration: 5 hr*

### **Practice: Free Response Preparation, 1**

Read about answering free-response questions for the Semester and AP Exams, and then practice by writing a free-response answer.

*Duration: 1 hr*

### **Practice: Free Response Preparation, 2**

Prepare three free response essays.

*Duration: 3 hr Scoring: 25 points*

### **Quiz: Multiple Choice Preparation, 1**

This activity is a series of 20 multiple-choice questions that cover content from the entire first semester of the course.

*Duration: 1 hr Scoring: 20 points*

### **Quiz: Multiple Choice Preparation, 2**

This activity is a series of 20 multiple-choice questions that cover content from the entire first semester of the course.

*Duration: 1 hr Scoring: 20 points*

### **Discuss: Cram Session**

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*Advanced Placement > AP English Language and Composition*

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Before taking the test, discuss any issues with your fellow students. Is there something you still don't understand? Now's your chance to get help from other students (and help them too!)

*Duration: 0 hr 30 min Scoring:  
10 points*

### **Exam: AP English Language and Composition**

Take an exam that assesses your mastery of the objectives from the entire course.

*Duration: 1 hr Scoring: 50 points*

### **Final Exam: AP English Language and Composition**

Take an exam that assesses your mastery of the objectives from the entire course.

*Duration: 2 hr 15 min Scoring: 70 points*

## **UNIT 6: HISTORY AND NARRATIVE**

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### **LESSON 1: AUTOBIOGRAPHIES AND BIOGRAPHIES**

#### **Discuss: What is Old, What is New**

Discuss your experience in semester 1 of this course, and predict what semester 2 will be like.

*Duration: 0 hr 30 min Scoring: 10 points*

#### **Study: Autobiographies and Biographies**

View the history and conventions of autobiography and biography, and learn the importance of characterization and narrative voice. Explore the relationship of storytelling to identity and the difference between autobiography and life.

*Duration: 1 hr*

#### **Practice: Analyzing Biography and Autobiography**

Read excerpts from *The Boys' Life of Abraham Lincoln* and *The Life and Adventures of Calamity Jane*, and then answer questions about them.

*Duration: 1 hr 15 min*

#### **Practice: Preparing to Write About Biography and Autobiography**

Write the rough draft of a synthesis essay on Malcolm X

*Duration: 2 hr*

#### **Discuss: Writing Lab: Peer Review**

Post your rough draft essay and get feedback from other students.

*Duration: 0 hr 45  
min Scoring: 10 points*

#### **Practice: Writing About Biography and Autobiography**

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Polish your rough draft into final form, using peer responses.

*Duration: 1 hr Scoring: 25 points*

### **Quiz: Check-Up**

Assess your mastery of the objectives.

*Duration: 0 hr 30 min Scoring: 10 points*

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## **LESSON 2: HISTORY**

### **Discuss: What Is History?**

Discuss what you think of when you hear the word *history*.

*Duration: 0 hr 30 min Scoring: 10 points*

### **Study: Writing About History**

View the progression and conventions of historical writing and learn about recent changes in the teaching of history and how to write about history.

*Duration: 1 hr*

### **Practice: News as History**

Describe the historical writing aspects of a news story from a newspaper or TV.

*Duration: 1 hr*

### **Practice: Reading Historical Essays**

Read and answer questions about "The Ghosts of Mrs. Ghandi" and "'This is the End of the World': The Black Death."

*Duration: 1 hr 30 min*

### **Practice: Preparing to Write About History**

Write the first draft of a synthesis essay based on web resources concerning the Vietnam War.

*Duration: 2 hr*

### **Discuss: Writing Lab: Peer Review**

Post your rough draft and get feedback from other students.

*Duration: 0 hr 45 min*

*Scoring: 10 points*

### **Practice: Writing About History**

Polish your rough draft into final form, using peer responses.

*Duration: 1 hr Scoring: 25 points*

### **Quiz: Check-Up**

Assess your mastery of the objectives.

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Duration: 0 hr 30 min Scoring: 10 points

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## LESSON 3: WRAP-UP

### Practice: History and Narrative

Review vocabulary terms.

Duration: 0 hr 30 min

### Review: History and Narrative

Review the covered material in preparation for a test.

Duration: 1 hr

### Discuss: Cram Session

Before taking the test, discuss any issues with your fellow students. Is there something you still don't understand? Now's your chance to get help from other students (and help them too!)

Duration: 0 hr 30 min Scoring:

10 points

### Test (CS): History and Narrative

Take a test that assesses your mastery of the learning objectives.

Duration: 0 hr 25

min Scoring: 25 points

### Test (TS): History and Narrative

Take a test that assesses your mastery of the learning objectives.

Duration: 0 hr 35

min Scoring: 35 points

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## LESSON 4: DIAGNOSTIC

### Diagnostic: History and Narrative

Test your understanding of key concepts.

Duration: 0 hr 45 min Scoring: 27 points

## UNIT 7: THE READING PUBLIC

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### LESSON 1: ESSAYS THROUGH TIME

#### Study: Essays Through Time

View the development of the essay through time, beginning with the Greeks and ending with modern essays on the Internet.

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*Duration: 1 hr*

**Practice: Writers Who Shaped the Essay**

Read essays by Montaigne, Bacon, and Twain. Answer questions about how each represents a different approach to essay writing.

*Duration: 2 hr*

**Discuss: Discuss Important Essay Writers**

Discuss questions on Montaigne, Bacon, and Twain.

*Duration: 0 hr 30 min*

*Scoring: 10 points*

**Practice: Contrasting Essays Across Time**

Read and answer questions about a series of older and newer essays.

*Duration: 2 hr*

**Practice: Writing About Essays**

Write a synthesis essay on the social, economic and cultural experience of change.

*Duration: 1 hr Scoring: 25 points*

**Quiz: Check-Up**

Assess your mastery of the objectives.

*Duration: 0 hr 30 min Scoring: 10 points*

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**LESSON 2: MEDIA ANALYSIS**

**Practice: Introduction to Media Analysis**

Read Molly Ivins's "Get a Knife, Get a Dog, But Get Rid of Guns," answer study questions, and write a short essay analyzing the Opinion-Editorial prose form.

*Duration: 1 hr*

**Study: Media in Our Culture**

Look at the role and influence of the media. See how to write about film, TV, and the Internet.

*Duration: 1 hr*

**Practice: Ethics and the Media**

Read and answer questions about "The Media and the Ethics of Cloning," by Leigh Turner.

*Duration: 1 hr*

**Discuss: You and the Media**

Discuss what you know about the media and how it affects your life.

*Duration: 0 hr 30 min*

*Scoring: 10 points*

**Practice: Reading About Film**

Read Susan Sontag's "A Century of Cinema" answer study questions and come up with a thesis about her argument.

*Duration: 2 hr*

**Practice: Effective Reading of Advertising and Editorials**

Learn about advertising and editorials and write the first draft of an essay.

*Duration: 1 hr 30 min*

**Discuss: Writing Lab: Peer Review**

Post your rough draft and get feedback from other students.

*Duration: 0 hr 45 min*

*Scoring: 10 points*

**Practice: Writing about Film, Advertising, and Editorials**

Polish your rough draft into final form, using peer responses.

*Duration: 1 hr Scoring: 25 points*

**Quiz: Check-Up**

Assess your mastery of the objectives.

*Duration: 0 hr 30 min Scoring: 10 points*

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**LESSON 3: POLITICS AND GOVERNMENT****Study: Politics and Government**

Look at the role of writing in Government. See how to write about politics and political writing.

*Duration: 1 hr*

**Practice: Governmental Writing**

Read and answer study questions about two versions of the Declaration of Independence. Analyze and develop a thesis about the purpose and rhetorical strategies of the two versions.

*Duration: 1*

*hr 30 min*

**Discuss: Politics Today**

Discuss issues related to politics and political writing.

*Duration: 0 hr 30 min Scoring: 10 points*

**Practice: Political Writing and Political Movements**

Read and answer study questions about "Letter From Birmingham Jail." Develop a thesis for an essay prompt about King's purpose and rhetorical strategies.

*Duration: 1 hr 30 min*

**Discuss: Writing Lab: Peer Review**

Post your two theses and get feedback.

*Duration: 0 hr 30 min Scoring: 10 points*

### **Practice: Preparing to Write About Politics and Government**

Choose a thesis (one about the Declaration of Independence or about Martin Luther King) and write the rough draft of an essay that analyzes the purpose and rhetorical strategies of either text.

*Duration: 1 hr 30 min*

### **Discuss: Writing Lab: Peer Review**

Post your rough draft and get feedback from other students.

*Duration: 0 hr 45 min*

*Scoring: 10 points*

### **Practice: Writing About Politics and Government**

Polish your rough draft into final form, using peer responses.

*Duration: 1 hr Scoring: 25 points*

### **Quiz: Check-Up**

Answer questions about reading and writing about political issues.

*Duration: 1 hr Scoring: 10 points*

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## **LESSON 4: CULTURAL CRITICISM**

### **Study: Cultural Criticism**

Explore the questions: What is culture? How do people critique culture? See how to write about culture and cultural criticism.

*Duration: 1 hr*

### **Practice: Gender**

Read and answer study questions about "In Harness: The Male Condition," by Herb Goldberg, and "The Good News is: These Are Not the Best Years of Your Life," by Gloria Steinem.

*Duration: 1 hr 30 min*

### **Practice: Culture**

Read and answer questions about Pico Iyer's "The Contagion of Innocence."

*Duration: 1 hr*

### **Discuss: Discuss Culture**

Discuss questions and issues on the Iyer reading.

*Duration: 0 hr 45 min Scoring: 10 points*

### **Practice: Writing About Culture**

Timed writing on the Iyer reading.

*Duration: 0 hr 45 min Scoring: 25 points*

**Practice: Cultural Phenomena**

Read and answer study questions about Henry Louis Gates, Jr.'s "In the Kitchen." Choose an artifact of some sort (thing, specific phenomenon) from a culture you are a part of and brainstorm how it illuminates your culture.

*Duration: 1 hr 30 min*

**Discuss: Cultural Artifacts**

Post your cultural artifact and discuss the significance of those of your peers.

*Duration: 0 hr*

*45 min Scoring: 10 points*

**Practice: Writing About a Cultural Artifact**

Write an essay along the lines of Gates's "In the Kitchen" about your cultural artifact.

*Duration: 1 hr 30 min Scoring: 25 points*

**Quiz: Check-Up**

Assess your mastery of the objectives.

*Duration: 0 hr 30 min Scoring: 10 points*

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**LESSON 5: WRAP-UP****Practice: The Reading Public**

Review vocabulary terms.

*Duration: 0 hr 30 min*

**Review: The Reading Public**

Review the covered material in preparation for a test.

*Duration: 1 hr*

**Discuss: Cram Session**

Before taking the test, discuss any issues with your fellow students. Is there something you still don't understand? Now's your chance to get help from other students (and help them too!)

*Duration: 0 hr 30 min Scoring:*

*10 points*

**Test (CS): The Reading Public**

Take a test that assesses your mastery of the learning objectives.

*Duration: 0 hr 25 min*

*Scoring: 25 points*

**Test (TS): The Reading Public**

Take a test that assesses your mastery of the learning objectives.

*Duration: 0 hr 35 min*

*Scoring: 35 points*

## LESSON 6: DIAGNOSTIC

### Diagnostic: The Reading Public

Test your understanding of key concepts.

*Duration: 0 hr 45 min Scoring: 28 points*

## UNIT 8: THE WORLD AROUND US

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### LESSON 1: SCIENCE AND NATURE

#### Study: Science and Nature

View the elements of science and nature writing.

*Duration: 1 hr*

#### Practice: What Makes Writing Scientific?

Read Rachel Carson's "Tides" and answer questions about it.

*Duration: 1 hr*

#### Discuss: Discuss Scientific Writing

Discuss questions about Carson's "Tides."

*Duration: 0 hr 30 min Scoring: 10 points*

#### Practice: Scientific Knowledge

Read Jacob Bronowski's "The Nature of Scientific Reasoning" and answer questions about it.

*Duration: 1 hr 30 min*

#### Discuss: Discuss Scientific Knowledge

Discuss how scientific knowledge is important in the non-scientific world.

*Duration: 0 hr 30 min Scoring: 10 points*

#### Practice: Analyzing Scientific and Non-Scientific Writing

Write a stylistic/rhetorical analysis comparing a sample of scientific writing with non-scientific prose on a similar topic.

*Duration: 2 hr Scoring: 25 points*

#### Discuss: Discuss Scientific and Non-Scientific Writing

Read two articles, one scientific and one non-scientific, about the same topic, then discuss.

*Duration: 1 hr 15 min Scoring: 10 points*

#### Practice: Writing About Scientific Rhetoric

Timed writing on an essay that shows elements of the scientific.

*Duration: 1*

hr 15 min

### **Quiz: Check-Up**

Assess your mastery of the objectives.

*Duration: 0 hr 30 min Scoring: 10 points*

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## **LESSON 2: PHILOSOPHY AND RELIGION**

### **Study: Philosophy and Religion**

Learn the elements of philosophical and religious writing.

*Duration: 1 hr*

### **Practice: Philosophical Texts**

Read Plato's "The Allegory of the Cave," and answer questions about it with sample answers.

*Duration: 1 hr 30 min*

### **Discuss: Discuss Philosophy**

Discuss your thoughts about the Plato readings.

*Duration: 0 hr 30 min Scoring: 10 points*

### **Practice: Religious Texts**

Read and answer questions about selections from the Tao Te Ching and the New Testament.

*Duration: 1 hr 30 min*

### **Practice: Existentialism**

Read and answer questions about Sartre's "Existentialism."

*Duration: 1 hr 30 min*

### **Discuss: Discuss Philosophical and Religious Texts**

Discuss the philosophical and religious texts read in this lesson.

*Duration: 0 hr 30 min Scoring: 10 points*

### **Practice: Writing About Philosophical Ideas**

Write an essay agreeing with, disagreeing with, or qualifying a philosophical statement.

*Duration: 2 hr Scoring: 25 points*

### **Discuss: Writing Lab: Peer Review**

Post your essay and give feedback to another student.

*Duration: 0 hr 45 min*

*Scoring: 10 points*

### **Quiz: Check-Up**

Assess your mastery of the objectives.

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Duration: 0 hr 30 min Scoring: 10 points

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## LESSON 3: WRAP-UP

### Practice: The World Around Us

Review vocabulary terms.

Duration: 0 hr 30 min

### Review: The World Around Us

Review the covered material in preparation for a test.

Duration: 1 hr

### Discuss: Cram Session

Before taking the test, discuss any issues with your fellow students. Is there something you still don't understand? Now's your chance to get help from other students (and help them too!)

Duration: 0 hr 30 min Scoring:

10 points

### Test (CS): The World Around Us

Take a test that assesses your mastery of the learning objectives.

Duration: 0 hr 25

min Scoring: 25 points

### Test (TS): The World Around Us

Take a test that assesses your mastery of the learning objectives.

Duration: 0 hr 35

min Scoring: 35 points

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## LESSON 4: DIAGNOSTIC

### Diagnostic: The World Around Us

Test your understanding of key concepts.

Duration: 0 hr 45 min Scoring: 31 points

## UNIT 9: LITERATURE

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### LESSON 1: POETRY

#### Study: What Is Poetry?

View the conventions and definitions of the study of poetry, and see how to write about poetry.

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*Duration: 1 hr*

**Practice: Structures of Poetry**

Read about meter, rhyme, figurative language, imagery, and other elements of poetic language.

*Duration: 0 hr 30 min*

**Quiz: Structures of Poetry**

Answer questions identifying poetry terms referring to meter, rhyme, figurative language, imagery, and other elements of poetic language.

*Duration: 0 hr 30 min Scoring: 10 points*

**Practice: Learning to Analyze Poetry**

Read about analyzing poetry in terms of meaning, emotional content, narrative, and so on. Includes questions with sample answers.

*Duration: 1 hr*

**Practice: Analyzing Poetry**

Read and answer questions about a poem.

*Duration: 1 hr 30 min*

**Discuss: Discuss Poetry**

Discuss a poem.

*Duration: 0 hr 30 min Scoring: 10 points*

**Practice: Preparing to Write About Poetry**

Read and answer questions about a poem, write a thesis, and list evidence you could use in an essay.

*Duration: 1 hr 30 min*

**Practice: Writing About Poetry**

Write an essay from your thesis and evidence.

*Duration: 1 hr 30 min Scoring: 25 points*

**Quiz: Check-Up**

Assess your mastery of the objectives.

*Duration: 0 hr 30 min Scoring: 10 points*

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## LESSON 2: SHORT FICTION

**Study: What Is Short Fiction?**

View the conventions and definitions relating to the study of short fiction. See how to write about short fiction.

*Duration: 1 hr*

**Practice: The Structure of Short Fiction**

Read about narrative, character development, tone, and other elements of short

fiction, as well as figurative language, imagery, and other elements of the language used in short fiction.

*Duration: 0 hr 30 min*

### **Quiz: The Structure of Short Fiction**

Answer questions identifying short fiction terms.

*Duration: 0 hr 30 min Scoring: 10 points*

### **Practice: Learning to Analyze Short Fiction**

Read about analyzing short fiction in terms of character development, setting, dialogue, narrative, and so on. Includes questions with sample answers.

*Duration: 1 hr*

### **Practice: Analyzing Short Fiction**

Read and answer questions about a piece of short fiction.

*Duration: 1 hr 30 min*

### **Discuss: Discuss Short Fiction**

Discuss a piece of short fiction.

*Duration: 0 hr 30 min Scoring: 10 points*

### **Practice: Preparing to Write About Short Fiction**

Read and answer questions about a piece of short fiction, and then write a thesis and list evidence you could use in an essay.

*Duration: 1 hr 30 min*

### **Practice: Writing About Short Fiction**

Write an essay from your thesis and evidence.

*Duration: 1 hr 30 min Scoring: 25 points*

### **Quiz: Check-Up**

Assess your mastery of the objectives.

*Duration: 0 hr 30 min Scoring: 10 points*

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## **LESSON 3: WRAP-UP**

### **Practice: Literature**

Review vocabulary terms.

*Duration: 0 hr 30 min*

### **Review: Literature**

Review the covered material in preparation for a test.

*Duration: 1 hr*

### **Discuss: Cram Session**

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Before taking the test, discuss any issues with your fellow students. Is there something you still don't understand? Now's your chance to get help from other students (and help them too!)

*Duration: 0 hr 30 min Scoring:  
10 points*

### **Test (CS): Literature**

Take a test that assesses your mastery of the learning objectives.

*Duration: 0 hr 25 min Scoring:  
25 points*

### **Test (TS): Literature**

Take a test that assesses your mastery of the learning objectives.

*Duration: 0 hr 35 min Scoring: 35  
points*

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## **LESSON 4: DIAGNOSTIC**

### **Diagnostic: Literature**

Test your understanding of key concepts.

*Duration: 0 hr 45 min Scoring: 35 points*

## **UNIT 10: REVIEW AND EXAM**

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### **LESSON 1: AP ENGLISH LANGUAGE AND COMPOSITION**

#### **Practice: Study Tips and Strategies**

Read specific tips and strategies to better prepare for the Final Exam.

*Duration: 1  
hr*

#### **Review: AP English Language and Composition**

Review what you've learned in this course and some specific strategies for preparing for the Final Exam.

*Duration: 5 hr*

#### **Practice: Multiple-Choice Practice**

Prepare for the multiple-choice section of the Final Exam.

*Duration: 1 hr*

#### **Practice: Free-Response Practice**

Prepare for the free-response essay section of the Final Exam.

*Duration: 1 hr*

#### **Discuss: Cram Session**

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Before taking the Final Exam, discuss any issues from both semesters with your fellow students:  
Is there something you still don't understand? Now's your chance to get help from other students (and help them too!)

*Duration: 0 hr 30 min Scoring: 10 points*

**Exam: AP English Language and Composition**

Take an exam that assesses your mastery of the objectives from the entire course.

*Duration: 1 hr Scoring: 50 points*

**Final Exam: AP English Language and Composition**

Take an exam that assesses your mastery of the objectives from the entire course.

*Duration: 2 hr 15 min Scoring: 60 points*