

American Literature is a general studies program in literature and composition, organized as a survey of American literature. It can stand alone as a complete year of general study in English without a specific prerequisite, but its modular design allows flexibility in how the program is used in the classroom; teachers may use a single unit, lesson, or activity to supplement regular class content. American Literature expands upon and deepens understanding of literary and communication skills covered in Critical Reading and Effective Writing, including reading, writing, language appreciation and aesthetics, listening and speaking, viewing and representing, and research.

Within these general topic areas, special emphasis is placed on writing expository, research, and creative compositions; honing critical and analytic skills through close readings of literary, historical, expository, and functional documents; using context strategies and an understanding of etymology to build vocabulary; and practicing communication skills in online discussions.

Reading selections cover a variety of genres and voices in literature and expository prose. Students read a survey of American literature from colonial to contemporary eras. They are encouraged to respond critically and personally to these works and to use them as a context for thinking about the unique and universal aspects of culture. They learn and practice skills for workplace communication in special activities. Finally, students practice gathering, evaluating, synthesizing, presenting, and documenting information in a unit dedicated to writing research reports.

The content is based on the National Council of Teachers of English (NCTE) standards and is aligned to state standards.

Length: Two Semesters

## UNIT 1: THE SHORT STORY: PLOT AND SETTING

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### LESSON 1: LITERATURE, COMPOSITION, AND STORIES

#### **Study: Introduction to Literature and Composition**

Learn about the significance of literature and composition.

*Duration: 0 hrs 40 mins*

#### **Study: Plot and Setting**

Learn about plot and setting through an interactive multimedia activity.

*Duration: 0 hrs 40 mins*

#### **Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

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## LESSON 2: "THE MOST DANGEROUS GAME"

### **Study: Analysis, Chronological Order, Foreshadowing, and Suspense**

Learn about analysis, chronological order, and suspense through an interactive multimedia activity.

*Duration: 0 hrs 40 mins*

### **Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

### **Study: Vocabulary for "The Most Dangerous Game"**

Learn words that will be important for understanding the story.

*Duration: 0 hrs 40 mins*

### **Read: "The Most Dangerous Game"**

Get information on where to find the story, along with a useful reading guide.

*Duration: 0 hrs 45 mins*

### **Quiz: Comprehending the Reading**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

### **Study: Writing Workshop**

Learn about the elements of a personal narrative.

*Duration: 0 hrs 30 mins*

### **Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

### **Practice: A Personal Narrative**

Write a short personal narrative and learn more about writing processes.

*Duration: 1 hr*

*Scoring: 50 points*

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## LESSON 3: "THE INTERLOPERS"

### **Study: Setting, Mood, and Meaning**

Learn about setting, mood, and atmosphere through an interactive multimedia activity.

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*Duration: 0 hrs 40 mins*

**Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

**Study: Vocabulary for "The Interlopers"**

Learn words that will be important for understanding the story.

*Duration: 0 hrs*

*40 mins*

**Read: "The Interlopers"**

Get information on where to find the story, along with a useful reading guide.

*Duration: 0 hrs 45*

*mins*

**Quiz: Comprehending the Reading**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

**Discuss: Your Thoughts on the Reading**

Respond to the reading.

*Duration: 0 hrs 20 mins Scoring: 15 points*

**Study: Thinking about Suspense and Setting**

Reflect on some of the story's literary devices through an interactive multimedia activity.

*Duration: 0 hrs 40 mins*

**Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

**Practice: A Surprise Ending**

Write a surprise ending for a children's story.

*Duration: 1 hr 30 mins Scoring: 50 points*

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**LESSON 4: SKILLS WORKSHOPS**

**Journal: Respond to the Reading**

Share your thoughts about the substance, style, and impact of the readings.

*Duration: 0 hrs 30 mins Scoring: 20 points*

**Study: Vocabulary Workshop: Using Context**

Review and learn more about context clues through an interactive activity.

*Duration: 0 hrs 30 mins*

**Study: Language Workshop**

Review and learn more about personal pronoun case through an interactive activity.

*Duration: 0 hrs 30 mins*

**Quiz: Comprehending the Studies**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

**Explore: Hunt for Information about Wolves**

Use Web links in this structured research activity to explore information about wolves.

*Duration: 1 hr*

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**LESSON 5: PLOT AND SETTING WRAP-UP****Review: Plot and Setting**

Prepare for the unit test by reviewing key concepts and skills.

*Duration: 1 hr 30 mins*

**Test (CS): Plot and Setting**

Take a computer-scored test to assess what you have learned in this unit.

*Duration: 0 hrs 20*

*mins Scoring: 20 points*

**Test (TS): Plot and Setting**

Take a teacher-scored test to assess what you have learned in this unit.

*Duration: 0 hrs 40*

*mins Scoring: 50 points*

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**LESSON 6: DIAGNOSTIC****Diagnostic: Plot and Setting**

Take a diagnostic unit test that will generate a study plan based on your responses.

*Duration: 0 hrs 30 mins Scoring: 30 points*

**UNIT 2: THE SHORT STORY: CHARACTER**

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## LESSON 1: CHARACTER

### **Study: Character**

Learn about this unit's main literary concepts through an interactive multimedia activity.

*Duration: 0 hrs*

*40 mins*

### **Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

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## LESSON 2: "GENTLEMAN OF RIO EN MEDIO"

### **Study: Elements of Characterization**

Learn about the tools that authors use to create characters.

*Duration: 0 hrs 40*

*mins*

### **Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

### **Study: Vocabulary for "Gentleman of Rio en Medio"**

Learn words that will be important for understanding the story.

*Duration: 0 hrs 40 mins*

### **Read: "Gentleman of Rio en Medio"**

Get information on where to find the story, along with a useful reading guide.

*Duration: 0 hrs 45 mins*

### **Quiz: Comprehending the Reading**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

### **Practice: A Character-Driven Story**

Develop an original short story around the actions of a character.

*Duration: 1 hr*

*Scoring: 50 points*

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## LESSON 3: "ALL THE YEARS OF HER LIFE"

### **Study: Preparing to Read**

Learn about some of the techniques that the author uses to create the story.

*Duration: 0 hrs*

*40 mins*

### **Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

### **Study: Vocabulary for "All the Years of Her Life"**

Learn words that will be important for understanding the story.

*Duration: 0 hrs 40 mins*

### **Read: "All the Years of Her Life"**

Get information on where to find the story, along with a useful reading guide.

*Duration:*

*0 hrs 45 mins*

### **Quiz: Comprehending the Reading**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

### **Discuss: Your Thoughts on the Reading**

Respond to the reading.

*Duration: 0 hrs 20 mins Scoring: 15 points*

### **Study: Writing Workshop**

Learn the elements of a good compare-and-contrast essay.

*Duration: 0 hrs 40 mins*

### **Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

### **Practice: A Compare-and-Contrast Essay**

Write a focused essay that compares and contrasts at least two things.

*Duration: 1 hr 30 mins Scoring: 50 points*

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## LESSON 4: SKILLS WORKSHOPS

**Journal: Respond to the Reading**

Share your thoughts about the substance, style, and impact of the readings.

*Duration: 0 hrs 30 mins Scoring: 20 points*

**Study: Vocabulary Workshop**

Review words from earlier in the unit and learn new ones that will be useful when writing.

*Duration: 0 hrs 40 mins*

**Study: Language Workshop: Verb Tense**

Learn about consistency of verb tense.

*Duration: 0 hrs 40 mins*

**Study: Listening Workshop**

Listen to a story and discuss how the storyteller keeps you interested.

*Duration: 0 hrs 40*

*mins*

**Quiz: Comprehending the Studies**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

**Explore: Traits of Dynamic Characters**

Use Web links in this structured research activity.

*Duration: 1 hr*

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**LESSON 5: THE SHORT STORY: CHARACTER WRAP-UP****Review: The Short Story: Character**

Prepare for the unit test by reviewing key concepts and skills.

*Duration: 1 hr 30*

*mins*

**Test (CS): The Short Story: Character**

Take a computer-scored test to assess what you have learned in this unit.

*Duration: 0 hrs 20 mins Scoring: 20 points*

**Test (TS): The Short Story: Character**

Take a teacher-scored test to assess what you have learned in this unit.

*Duration: 0 hrs 40 mins Scoring: 50 points*

## LESSON 6: DIAGNOSTIC

### **Diagnostic: The Short Story: Character**

Take a diagnostic unit test that will generate a study plan based on your responses.

*Duration: 0 hrs 30 mins Scoring: 29 points*

## UNIT 3: THE SHORT STORY: VOICE

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### LESSON 1: VOICE

#### **Study: Narrative Voice: You Talkin' to Me?**

Learn about this unit's main literary concepts through an interactive multimedia activity.

*Duration: 0 hrs 40 mins*

#### **Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

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### LESSON 2: "THE TELL-TALE HEART"

#### **Study: Preparing to Read**

Learn about some of the significant literary elements of the upcoming reading selection through an interactive multimedia activity.

*Duration: 0 hrs 40 mins*

#### **Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

#### **Study: Vocabulary for "The Tell-Tale Heart"**

Learn words that will be important for understanding the story.

*Duration: 0*

*hrs 40 mins*

#### **Read: "The Tell-Tale Heart"**

Get information on where to find the story, along with a useful reading guide.

*Duration: 0*

*hrs 45 mins*

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**Quiz: Comprehending the Reading**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

**Practice: Narration**

Write a story in which you create a convincing narrator.

*Duration: 1 hr Scoring: 50 points*

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**LESSON 3: "AN OCCURRENCE AT OWL CREEK BRIDGE"****Study: Narration**

Learn about some of the significant literary elements of the upcoming reading selection through an interactive multimedia activity.

*Duration: 0 hrs 40 mins*

**Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

**Study: Vocabulary for "An Occurrence at Owl Creek Bridge"**

Learn words that will be important for understanding the story.

*Duration: 0 hrs 40 mins*

**Read: "An Occurrence at Owl Creek Bridge"**

Get information on where to find the story, along with a useful reading guide.

*Duration: 0 hrs 45 mins*

**Quiz: Comprehending the Reading**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

**Discuss: Your Thoughts on the Reading**

Respond to the reading.

*Duration: 0 hrs 30 mins Scoring: 15 points*

**Study: Writing Workshop**

Learn how to write a process essay.

*Duration: 0 hrs 40 mins*

**Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15 mins*

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Scoring: 10 points

### **Practice: A Process Essay**

Write an essay that describes a process.

Duration: 1 hr 30 mins Scoring: 50 points

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## **LESSON 4: SKILLS WORKSHOPS**

### **Journal: Respond to the Reading**

Share your thoughts about the substance, style, and impact of the readings.

Duration: 0 hrs 30 mins Scoring: 20 points

### **Study: Vocabulary for Review and the Process Essay**

Review words from earlier in the unit and learn new ones that will be useful when writing.

Duration: 0 hrs 40 mins

### **Study: Language Workshop**

In this interactive activity, learn how to use sequence clue words such as *next* and *so*. Also learn the different uses of *there*, *their*, and *they're* and *its* and *it's*.

Duration: 0 hrs 40 mins

### **Study: Media Literacy Workshop**

Explore the similarities and differences between text and film.

Duration: 0 hrs 40 mins

### **Quiz: Comprehending the Studies**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins

Scoring: 10 points

### **Explore: Reliable Sources**

Use Web links in this structured research activity.

Duration: 1 hr

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## **LESSON 5: THE SHORT STORY: VOICE WRAP-UP**

### **Review: The Short Story: Voice**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 1 hr 30 mins

### **Test (CS): The Short Story: Voice**

Take a computer-scored test to assess what you have learned in this unit.

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*Duration:*  
*0 hrs 20 mins Scoring: 20 points*

### **Test (TS): The Short Story: Voice**

Take a teacher-scored test to assess what you have learned in this unit.

*Duration: 0*  
*hrs 40 mins Scoring: 50 points*

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## **LESSON 6: DIAGNOSTIC**

### **Diagnostic: The Short Story: Voice**

Take a diagnostic unit test that will generate a study plan based on your responses.

*Duration: 0 hrs 30 mins Scoring: 34 points*

## **UNIT 4: THE SHORT STORY: TONE AND THEME**

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### **LESSON 1: THEME AS A LITERARY ELEMENT**

#### **Study: Theme**

Learn some of the basic concepts behind themes and what they do for readers.

*Duration: 0 hrs 40 mins*

#### **Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

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### **LESSON 2: "THE NECKLACE"**

#### **Study: Preparing to Read**

Learn how tone and theme will be used in the upcoming reading.

*Duration: 0 hrs 40 mins*

#### **Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

#### **Study: Vocabulary for "The Necklace"**

Learn words that will be important for understanding the story.

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*Duration: 0 hrs  
40 mins*

**Read: "The Necklace"**

Get information on where to find the story, along with a useful reading guide.

*Duration: 0 hrs 45  
mins*

**Quiz: Comprehending the Reading**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins  
Scoring: 10 points*

**Discuss: Your Thoughts on the Reading**

Respond to the reading.

*Duration: 0 hrs 20 mins Scoring: 15 points*

**Practice: Story Extension**

Write an extension to the story.

*Duration: 1 hr Scoring: 50 points*

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**LESSON 3: "AMBUSH"**

**Study: Preparing to Read**

Learn about some of the literary elements in the upcoming reading.

*Duration: 0 hrs 40 mins*

**Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins  
Scoring: 10 points*

**Study: Vocabulary for "Ambush"**

Learn words that will be important for understanding the story.

*Duration: 0 hrs 40  
mins*

**Read: "Ambush"**

Get information on where to find the story, along with a useful reading guide.

*Duration: 0 hrs 45 mins*

**Quiz: Comprehending the Reading**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins  
Scoring: 10 points*

**Study: Writing Workshop: Cause-and-Effect Essay**

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Learn about writing a cause-and-effect essay.

*Duration: 0 hrs 40*

*mins*

**Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

**Practice: A Cause-and-Effect Essay**

Write an essay describing a cause-and-effect relationship.

*Duration: 1 hr 30 mins*

*Scoring: 50 points*

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**LESSON 4: SKILLS WORKSHOPS**

**Journal: Respond to the Reading**

Share your thoughts about the substance, style, and impact of the readings.

*Duration: 0 hrs 30 mins Scoring: 20 points*

**Study: Vocabulary Workshop**

Learn and practice some new words.

*Duration: 0 hrs 40 mins*

**Study: Language Workshop**

Learn to identify and fix run-on sentences.

*Duration: 0 hrs 40 mins*

**Study: Listening and Taking Notes**

Learn useful techniques for listening and taking notes.

*Duration: 0 hrs 40 mins*

**Quiz: Comprehending the Studies**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

**Explore: Background Research: 19th-century Paris**

Use Web links in this structured research activity.

*Duration: 1 hr*

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**LESSON 5: THE SHORT STORY: TONE AND THEME WRAP-UP**

### **Review: The Short Story: Tone and Theme**

Prepare for the unit test by reviewing key concepts and skills.

*Duration: 1 hr*

*30 mins*

### **Test (CS): The Short Story: Tone and Theme**

Take a computer-scored test to assess what you have learned in this unit.

*Duration: 0 hrs 20 mins Scoring: 20 points*

### **Test (TS): The Short Story: Tone and Theme**

Take a teacher-scored test to assess what you have learned in this unit.

*Duration: 0 hrs 40 mins Scoring: 50 points*

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## **LESSON 6: DIAGNOSTIC**

### **Diagnostic: The Short Story: Tone and Theme**

Take a diagnostic unit test that will generate a study plan based on your responses.

*Duration: 0 hrs 30 mins Scoring: 28 points*

## **UNIT 5: THE SHORT STORY: IRONY AND SYMBOLISM**

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### **LESSON 1: IRONY AND SYMBOLISM**

#### **Study: Irony and Symbolism**

Learn about irony and symbolism.

*Duration: 0 hrs 40 mins*

#### **Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

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### **LESSON 2: "THE GIFT OF THE MAGI"**

#### **Study: Preparing to Read**

Learn how irony and symbolism are used in the upcoming reading selection.

*Duration: 0 hrs*

*40 mins*

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**Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

**Study: Vocabulary for "The Gift of the Magi"**

Learn words that will be important for understanding the story.

*Duration: 0*

*hrs 40 mins*

**Read: "The Gift of the Magi"**

Get information on where to find the story, along with a useful reading guide.

*Duration: 0*

*hrs 45 mins*

**Quiz: Comprehending the Reading**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

**Practice: An Ironic Story**

Write a story that demonstrates irony.

*Duration: 1 hr Scoring: 50 points*

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**LESSON 3: "JUST LATHER, THAT'S ALL"****Study: Preparing to Read**

Learn more about symbols and irony.

*Duration: 0 hrs 40 mins*

**Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

**Study: Vocabulary for "Just Lather, That's All"**

Learn words that will be important for understanding the story.

*Duration: 0 hrs 40 mins*

**Read: "Just Lather, That's All"**

Get information on where to find the story, along with a useful reading guide.

*Duration: 0*

*hrs 45 mins*

**Quiz: Comprehending the Reading**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*  
*Scoring: 10 points*

**Discuss: Your Thoughts on the Reading**

Respond to the reading.

*Duration: 0 hrs 20 mins Scoring: 15 points*

**Study: Writing Workshop: Writing about Theme**

Learn the steps for writing an essay about theme.

*Duration: 0 hrs 40 mins*

**Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*  
*Scoring: 10 points*

**Practice: A Thematic Essay**

Write an essay using what you've learned about theme.

*Duration: 1 hr 30 mins Scoring: 50 points*

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## LESSON 4: SKILLS WORKSHOPS

**Journal: Respond to the Reading**

Share your thoughts about the substance, style, and impact of the readings.

*Duration: 0 hrs 30 mins Scoring: 20 points*

**Study: Vocabulary Workshop**

Learn new words and check your understanding of them.

*Duration: 0 hrs 40 mins*

**Study: Language Workshop**

Learn how to recognize and fix sentence fragments.

*Duration: 0 hrs 40 mins*

**Study: Media Workshop**

Learn how sights and sounds convey irony and symbolism in movies.

*Duration: 0 hrs 40 mins*

**Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*  
*Scoring: 10 points*

**Explore: The Magi**

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Use Web links in this structured research activity.

*Duration: 1 hr*

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## LESSON 5: THE SHORT STORY: IRONY AND SYMBOLISM WRAP-UP

### **Review: The Short Story: Irony and Symbolism**

Prepare for the unit test by reviewing key concepts and skills.

*Duration: 1 hr 30 mins*

### **Test (CS): The Short Story: Irony and Symbolism**

Take a computer-scored test to assess what you have learned in this unit.

*Duration: 0 hrs 20 mins Scoring: 20 points*

### **Test (TS): The Short Story: Irony and Symbolism**

Take a teacher-scored test to assess what you have learned in this unit.

*Duration: 0 hrs 40 mins Scoring: 50 points*

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## LESSON 6: DIAGNOSTIC

### **Diagnostic: The Short Story: Irony and Symbolism**

Take a diagnostic unit test that will generate a study plan based on your responses.

*Duration: 0 hrs 30 mins Scoring: 31 points*

## UNIT 6: INTRODUCTION TO LITERATURE AND COMPOSITION SEMESTER 1 REVIEW AND EXAM

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### LESSON 1: INTRODUCTION TO LITERATURE AND COMPOSITION SEMESTER 1

#### **Review: Introduction to Literature and Composition Semester 1**

Prepare for the semester exam by reviewing key concepts covered in Introduction to Literature and Composition Semester 1.

*Duration: 3 hrs*

#### **Exam: Introduction to Literature and Composition Semester 1**

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in Introduction to Literature and Composition Semester 1.

*Duration: 0 hrs 20 mins*

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Scoring: 20 points

### **Final Exam: Introduction to Literature and Composition Semester 1**

Take a teacher-scored exam to demonstrate your mastery of concepts and skills covered in Introduction to Literature and Composition Semester 1.

*Duration: 1 hr Scoring:*

*100 points*

## **UNIT 7: NONFICTION: LIVES IN HISTORICAL SETTINGS AND CONTEXTS**

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### **LESSON 1: TYPES OF NONFICTION**

#### **Study: Types of Nonfiction**

Define *nonfiction* and learn about types of nonfiction.

*Duration: 0 hrs 40 mins*

#### **Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

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### **LESSON 2: PERSONAL ESSAYS AND LETTERS**

#### **Study: Voices in Primary Sources**

Learn to recognize and evaluate different voices and points of view in primary sources.

*Duration: 0 hrs 40 mins*

#### **Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

#### **Study: Vocabulary for Personal Essays and Letters**

Study vocabulary words in context and read personal essays and letters.

*Duration: 0 hrs 40 mins*

#### **Read: Personal Essays and Letters**

Read A. A. Milne's "A Word for Autumn."

*Duration: 1 hr*

#### **Quiz: Comprehending the Readings**

Take a quiz to assess your understanding of the material.

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*Duration: 0 hrs 20 mins*  
*Scoring: 10 points*

### **Practice: Personal Descriptive Essay**

Write a short descriptive piece on a memorable event from your life.

*Duration: 1*

*hr Scoring: 50 points*

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## **LESSON 3: BIOGRAPHIES AND INTERVIEWS**

### **Study: Interpreting a Life**

Explore an overview of the history and the different types of biographies.

*Duration: 0 hrs 40*

*mins*

### **Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

### **Study: Vocabulary for Biographies and Interviews**

Learn new vocabulary using context clues.

*Duration: 0 hrs 40 mins*

### **Read: Reading Biographies**

Read pieces on two women: a modern athlete and an ancient mathematician.

*Duration: 1*

*hr*

### **Quiz: Comprehending the Readings**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

### **Discuss: Your Thoughts on the Reading**

Respond to the reading.

*Duration: 0 hrs 20 mins Scoring: 15 points*

### **Study: Writing Workshop**

Learn the basics of researching someone's life and writing a biography.

*Duration: 0 hrs 40*

*mins*

### **Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

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**Practice: Biography**

Conduct an interview and write a short biography.

*Duration: 1 hr 30 mins Scoring: 50 points*

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**LESSON 4: SKILLS WORKSHOPS****Journal: Respond to the Reading**

Share your thoughts about the substance, style, and impact of the readings.

*Duration: 0 hrs 30 mins Scoring: 20 points*

**Study: Vocabulary Workshop**

Using context clues, prefixes, and suffixes to learn new words.

*Duration: 0 hrs 40 mins*

**Study: Language Workshop**

Learn how to use citations.

*Duration: 0 hrs 40 mins*

**Study: Oral Presentations**

Learn how to adapt a written assignment into an oral presentation.

*Duration: 0 hrs 40 mins*

**Quiz: Comprehending the Studies**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

**Explore: Approaches to Interviews**

Study interviewing techniques by listening to three interviews on the Web.

*Duration:*

*1 hr*

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**LESSON 5: NONFICTION: LIVES IN HISTORICAL SETTINGS AND CONTEXTS WRAP-UP****Review: Nonfiction: Lives in Historical Settings and Contexts**

Prepare for the unit test by reviewing key concepts and skills.

*Duration: 1 hr 30 mins*

**Test (CS): Nonfiction: Lives in Historical Settings and Contexts**

Take a computer-scored test to assess what you have learned in this unit.

*Duration: 0 hrs 20 mins Scoring: 20 points*

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## **Test (TS): Nonfiction: Lives in Historical Settings and Contexts**

Take a teacher-scored test to assess what you have learned in this unit.

*Duration: 0 hrs 40 mins Scoring: 50 points*

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## **LESSON 6: DIAGNOSTIC**

### **Diagnostic: Nonfiction: Lives in Historical Settings and Contexts**

Take a diagnostic unit test that will generate a study plan based on your responses.

*Duration: 0 hrs 30 mins Scoring: 32 points*

## **UNIT 8: THE ART OF PERSUASION**

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### **LESSON 1: INTRODUCTION TO THE ART OF PERSUASION**

#### **Study: Tools of Persuasion**

Learn about the art of rhetoric, including persuasive speaking and writing.

*Duration: 0 hrs*

*40 mins*

#### **Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

---

### **LESSON 2: HISTORICAL SPEECHES**

#### **Study: Voices of Leadership**

Study famous speeches to learn the tools of persuasive speaking.

*Duration: 0 hrs 40 mins*

#### **Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

#### **Study: Vocabulary for Persuasive Speeches**

Learn new words from context clues.

*Duration: 0 hrs 40 mins*

---

**Read: Three Famous Speeches**

Read three historic speeches.

*Duration: 0 hrs 45 mins*

**Quiz: Comprehending the Readings**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

**Study: Writing Workshop**

Learn the basics of writing a persuasive speech.

*Duration: 0 hrs 40 mins*

**Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

**Practice: Speech**

Write and revise a speech.

*Duration: 1 hr 30 mins Scoring: 50 points*

---

**LESSON 3: OPINION AND EDITORIAL ESSAYS****Study: Op-Ed Writing**

Learn to distinguish between fact and opinion. Explore the ABCs of op-ed writing.

*Duration: 0 hrs*

*40 mins*

**Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

**Study: Common Terms in Modern Op-Ed Pieces**

Learn new words from context clues.

*Duration: 0 hrs 40 mins*

**Read: When Believing Isn't Seeing**

Read an op-ed piece by a Pulitzer Prize-winning editorial writer.

*Duration: 0 hrs 45*

*mins*

**Quiz: Comprehending the Reading**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

### **Discuss: Your Thoughts on the Reading**

Respond to the reading.

*Duration: 0 hrs 20 mins Scoring: 15 points*

### **Practice: Write an Op-Ed Piece**

Write an essay in the op-ed style.

*Duration: 1 hr 30 mins Scoring: 50 points*

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## **LESSON 4: SKILLS WORKSHOPS**

### **Journal: Respond the Readings**

Share your thoughts about the substance, style, and impact of the readings.

*Duration:*

*0 hrs 30 mins Scoring: 20 points*

### **Study: Vocabulary Workshop**

Learn about word roots, prefixes, and suffixes.

*Duration: 0 hrs 40 mins*

### **Study: Language Workshop**

Learn about subject-verb agreement when using compound subjects, indefinite pronouns, and collective nouns.

*Duration: 0 hrs 40 mins*

### **Study: Television Commercials**

Learn about persuasive techniques used in television commercials.

*Duration: 0 hrs 40*

*mins*

### **Quiz: Comprehending the Studies**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

### **Explore: Enrichment and Exploration**

Study the way people use rhetoric in three movie speeches.

*Duration: 1 hr*

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## **LESSON 5: THE ART OF PERSUASION WRAP-UP**

### **Review: The Art of Persuasion**

Prepare for the unit test by reviewing key concepts and skills.

*Duration: 1 hr 30 mins*

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### **Test (CS): The Art of Persuasion**

Take a computer-scored test to assess what you have learned in this unit.

*Duration: 0*

*hrs 20 mins Scoring: 20 points*

### **Test (TS): The Art of Persuasion**

Take a teacher-scored test to assess what you have learned in this unit.

*Duration: 0*

*hrs 40 mins Scoring: 50 points*

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## **LESSON 6: DIAGNOSTIC**

### **Diagnostic: The Art of Persuasion**

Take a diagnostic unit test that will generate a study plan based on your responses.

*Duration: 0 hrs 30 mins Scoring: 27 points*

## **UNIT 9: POETRY**

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### **LESSON 1: INTRODUCTION TO POETRY**

#### **Study: Forms and Purposes of Poetry**

Read and think about several definitions of poetry.

*Duration: 0 hrs 40 mins*

#### **Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

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### **LESSON 2: NARRATIVES AND BALLADS: POEMS THAT TELL STORIES**

#### **Study: Narratives and Ballads**

Learn about poems that tell stories.

*Duration: 0 hrs 40 mins*

#### **Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

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**Study: Learning Elements through World War I Poetry**

Learn some elements of World War I poetry.

*Duration: 0 hrs 40 mins*

**Study: The Motif of Melancholy in "The Raven"**

Learn more about how Edgar Allan Poe uses melancholy as a motif in his famous poem.

*Duration: 0 hrs 40 mins*

**Read: "The Raven"**

Read "The Raven" by Edgar Allan Poe.

*Duration: 0 hrs 45 mins*

**Quiz: Comprehending the Reading**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

**Practice: Dream Poem**

Write a poem about a dream.

*Duration: 1 hr Scoring: 50 points*

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**LESSON 3: LYRIC POEMS: POETRY THAT EXPRESSES MOODS AND FEELINGS****Study: Lyrics and Sonnets**

Learn about the sonnet as a poetic form and about how it functions as lyric poetry, expressing moods and feelings.

*Duration: 0 hrs 40 mins*

**Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

**Study: Vocabulary for Lyrics and Sonnets**

Learn words that will be important for understanding the poems.

*Duration: 0*

*hrs 40 mins*

**Read: Lyrics and Sonnets**

Read more lyric poems.

*Duration: 0 hrs 45 mins*

**Quiz: Comprehending the Readings**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

**Discuss: Your Thoughts on the Reading**

Respond to the reading.

*Duration: 0 hrs 20 mins Scoring: 15 points*

**Study: Writing Workshop**

Learn how to incorporate elements of poetry into prose writing.

*Duration: 0 hrs 40 mins*

**Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

**Practice: Descriptive Essay**

Write an essay that describes an important person, place, object, or event.

*Duration: 1 hr*

*30 mins Scoring: 50 points*

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**LESSON 4: SKILLS WORKSHOPS**

**Journal: Respond to the Reading**

Share your thoughts about the substance, style, and impact of the readings.

*Duration: 0 hrs 30 mins Scoring: 20 points*

**Study: Vocabulary Workshop**

Review words from earlier in the unit and learn new ones that will be useful when writing.

*Duration: 0 hrs 40 mins*

**Study: Language Workshop**

Learn about pronoun-antecedent agreement.

*Duration: 0 hrs 40 mins*

**Quiz: Comprehending the Studies**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

**Explore: Does the Traditional Ballad Still Survive?**

Find two or three ballads on the Web. Discuss their form and their rhyme schemes.

*Duration: 1 hr*

## LESSON 5: POETRY WRAP-UP

### Review: Poetry

Prepare for the unit test by reviewing key concepts and skills.

*Duration: 1 hr 30 mins*

### Test (CS): Poetry

Take a computer-scored test to assess what you have learned in this unit.

*Duration: 0 hrs 20 mins*

*Scoring: 20 points*

### Test (TS): Poetry

Take a teacher-scored test to assess what you have learned in this unit.

*Duration: 0 hrs 40 mins*

*Scoring: 50 points*

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## LESSON 6: DIAGNOSTIC

### Diagnostic: Poetry

Take a diagnostic unit test that will generate a study plan based on your responses.

*Duration: 0 hrs*

*30 mins Scoring: 37 points*

## UNIT 10: EPICS AND MYTHS

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### LESSON 1: THE *ODYSSEY*: INVOCATION

#### Study: The *Odyssey* and Rap

Learn about the elements of epic poems.

*Duration: 0 hrs 40 mins*

#### Quiz: Comprehending the Study

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

#### Study: Comprehending the Invocation

Check your understanding of the introduction of the *Odyssey*.

*Duration: 0 hrs 40*

*mins*

#### Read: The *Odyssey*: Invocation

Start reading the *Odyssey*.

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*Duration: 0 hrs 45 mins*

### **Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

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## **LESSON 2: THE ODYSSEY, BOOKS 1 12**

### **Read: The *Odyssey*, Book 1**

Continue reading the *Odyssey*.

*Duration: 0 hrs 45 mins*

### **Study: Greek Values, Geography, and Monsters**

Learn some important information about the *Odyssey*.

*Duration: 0 hrs*

*40 mins*

### **Quiz: Comprehending the Study and Reading**

Take a quiz to assess your understanding of the material.

*Duration: 0*

*hrs 20 mins Scoring: 10 points*

### **Read: The *Odyssey*, Book 5**

Continue reading the *Odyssey*.

*Duration: 0 hrs 45 mins*

### **Study: Reviewing the Elements of an Epic**

Learn about the oral tradition as it relates to epic poetry and rap music.

*Duration: 0 hrs 40 mins*

### **Quiz: Comprehending the Study and Reading**

Take a quiz to assess your understanding of the material.

*Duration: 0*

*hrs 20 mins Scoring: 10 points*

### **Read: The *Odyssey*, Book 6**

Continue reading the *Odyssey*.

*Duration: 0 hrs 45 mins*

### **Read: The *Odyssey*, Books 9, 11, and 12**

Continue reading the *Odyssey*.

*Duration: 0 hrs 45 mins*

### **Quiz: Comprehending the Readings**

Take a quiz to assess your understanding of the material.

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*Duration: 0 hrs 20 mins*  
*Scoring: 10 points*

**Practice: An Original Myth**

Write an original myth or excerpt from a myth.

*Duration: 1 hr 30 mins Scoring: 50 points*

---

**LESSON 3: READING AND RESPONDING TO MYTHOLOGY**

**Study: Common Elements and Vocabulary**

Learn about some of the common elements of myths from different cultures.

*Duration: 0 hrs 30 mins*

**Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

**Read: Sample of World Myths**

Read myths and think about mythical archetypes.

*Duration: 0 hrs 45 mins*

**Quiz: Comprehending the Readings**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

**Discuss: Your Thoughts on the Reading**

Respond to the reading.

*Duration: 0 hrs 30 mins Scoring: 15 points*

**Study: The Problem/Solution Essay**

Learn about writing a problem-solution essay.

*Duration: 0 hrs 40 mins*

**Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

**Practice: A Problem/Solution Essay**

Write a persuasive essay that presents a problem and a solution.

*Duration: 1 hr 30*

*mins Scoring: 50 points*

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## LESSON 4: SKILLS WORKSHOPS

### **Journal: Respond to the Reading**

Share your thoughts about the substance, style, and impact of the readings.

*Duration: 0 hrs 30 mins Scoring: 20 points*

### **Study: Vocabulary Workshop**

Learn about Latin and Greek word roots, prefixes, and suffixes.

*Duration: 0 hrs 40 mins*

### **Study: Language Workshop**

Learn more about using pronouns.

*Duration: 0 hrs 40 mins*

### **Quiz: Comprehending the Studies**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

### **Explore: Did the Gods Behave Themselves?**

Think about the morality of the mythic hero.

*Duration: 1 hr*

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## LESSON 5: EPICS AND MYTHS WRAP-UP

### **Review: Epics and Myths**

Prepare for the unit test by reviewing key concepts and skills.

*Duration: 1 hr 30 mins*

### **Test (CS): Epics and Myths**

Take a computer-scored test to assess what you have learned in this unit.

*Duration: 0 hrs*

*20 mins Scoring: 20 points*

### **Test (TS): Epics and Myths**

Take a teacher-scored test to assess what you have learned in this unit.

*Duration: 0 hrs 40*

*mins Scoring: 50 points*

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## LESSON 6: DIAGNOSTIC

### **Diagnostic: Epics and Myths**

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Take a diagnostic unit test that will generate a study plan based on your responses.

*Duration: 0 hrs 30 mins Scoring: 34 points*

## UNIT 11: DRAMA: SHAKESPEARE AND BROADWAY

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### LESSON 1: INTRODUCTION TO SHAKESPEAREAN TRAGEDY

#### **Study: Show Business**

Learn how different people define tragedy.

*Duration: 0 hrs 40 mins*

#### **Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

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### LESSON 2: *ROMEO AND JULIET*, ACTS I AND II

#### **Study: The Capulets and the Montagues**

Learn about Romeo and Juliet in this interactive multimedia activity.

*Duration:*

*0 hrs 40 mins*

#### **Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

#### **Study: Vocabulary for *Romeo and Juliet*, Acts I and II**

Learn new vocabulary from context clues.

*Duration: 0 hrs 40*

*mins*

#### **Read: *Romeo and Juliet*, Acts I and II**

Begin reading *Romeo and Juliet*.

*Duration: 0 hrs 45 mins*

#### **Quiz: Comprehending the Reading**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

#### **Study: Writing Workshop**

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Learn to analyze and critique a dramatic piece.

*Duration: 0 hrs 40 mins*

**Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

**Practice: A Movie or Television Program**

Apply literary analysis techniques to a piece of popular culture.

*Duration: 1 hr*

*Scoring: 50 points*

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**LESSON 3: WEST SIDE STORY, ACT I**

**Study: The Jets and the Sharks**

Learn about the elements of an effective tragedy.

*Duration: 0 hrs 40 mins*

**Quiz: Comprehending the Study**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

**Study: Vocabulary for *West Side Story*, Act I**

Learn new vocabulary with help from context clues.

*Duration: 0 hrs 40*

*mins*

**Read: *West Side Story*, Act I**

Begin reading *West Side Story*.

*Duration: 0 hrs 45 mins*

**Quiz: Comprehending the Reading**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

**Discuss: Your Thoughts on the Reading**

Respond to the reading.

*Duration: 0 hrs 20 mins Scoring: 15 points*

**Practice: A Pastiche**

Write a *West Side Story* pastiche.

*Duration: 1 hr 30 mins Scoring: 50 points*

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## LESSON 4: SKILLS WORKSHOPS

### **Journal: Respond to the Reading**

Share your thoughts about the substance, style, and impact of the readings.

*Duration: 0 hrs 30 mins Scoring: 20 points*

### **Study: Vocabulary Workshop**

Review words from earlier in the unit and learn new ones that will be useful when writing.

*Duration: 0 hrs 40 mins*

### **Study: Language Workshop**

Learn to recognize and fix misplaced modifiers.

*Duration: 0 hrs 40 mins*

### **Quiz: Comprehending the Studies**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 20 mins*

*Scoring: 10 points*

### **Explore: Enrichment and Exploration**

Use Web links in this structured research activity.

*Duration: 1 hr*

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## LESSON 5: DRAMA: SHAKESPEARE AND BROADWAY WRAP-UP

### **Review: Drama: Shakespeare and Broadway**

Prepare for the unit test by reviewing key concepts and skills.

*Duration: 1*

*hr 30 mins*

### **Test (CS): Drama: Shakespeare and Broadway**

Take a computer-scored test to assess what you have learned in this unit.

*Duration: 0 hrs 20 mins Scoring: 20 points*

### **Test (TS): Drama: Shakespeare and Broadway**

Take a teacher-scored test to assess what you have learned in this unit.

*Duration: 0 hrs 40 mins Scoring: 50 points*

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## LESSON 6: DIAGNOSTIC

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**Diagnostic: Drama: Shakespeare and Broadway**

Take a diagnostic unit test that will generate a study plan based on your responses.

*Duration: 0 hrs 30 mins Scoring: 24 points*

## **UNIT 12: INTRODUCTION TO LITERATURE AND COMPOSITION SEMESTER 2 REVIEW AND EXAM**

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### **LESSON 1: INTRODUCTION TO LITERATURE AND COMPOSITION SEMESTER 2**

**Review: Introduction to Literature and Composition Semester 2**

Prepare for the semester exam by reviewing key concepts covered in Introduction to Literature and Composition Semester 2.

*Duration: 2 hrs*

**Exam: Introduction to Literature and Composition Semester 2**

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in Introduction to Literature and Composition Semester 2.

*Duration: 0 hrs 20 mins*

*Scoring: 20 points*

**Final Exam: Introduction to Literature and Composition Semester 2**

Take a teacher-scored exam to demonstrate your mastery of concepts and skills covered in Introduction to Literature and Composition Semester 2.

*Duration: 1 hr Scoring:*

*100 points*