

English I introduces students to informational and literary genres and is specifically aligned to the Texas Essential Knowledge and Skills (TEKS) for English I. In the course, students investigate the elements of nonfiction and literature through the critical analysis of texts that range from essays, speeches, articles and historical documents to a novel, a play, poetry and short stories. As they develop their writing skills and respond to claims, students learn to formulate arguments and use textual evidence to support their position. Throughout the course, students learn to engage with a variety of media types through which they process and synthesize information, discuss material, create presentations, and share their work.

English I supports all students in developing the depth of understanding and higher order skills required by the TEKS. Students break down increasingly complex readings with close reading tools, guided instruction and robust scaffolding as they apply each of the lesson's concepts back to its anchor text. Students build their writing and speaking skills in journal responses, discussions, frequent free response exercises, and essays or presentations, learning to communicate clearly and credibly in narrative, persuasive and explanatory styles. Throughout the course students are evaluated through a diversity of assessments designed to prepare them for the content, form, and depth of the English I STAAR.

This course is aligned with the TEKS English I Standards and Benchmarks.

Length: Two Semesters

## UNIT 1: THE SHORT STORY, PART 1

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### LESSON 1: THE SHAPE OF A STORY

#### **Journal: Building Suspense**

Write a reflective response to a journal prompt.

*Duration: 0 hrs 15 mins Scoring: 10 points*

#### **Read: An Essay on Plot**

Read one writer's explanation of plot development.

*Duration: 0 hrs 45 mins Scoring: 0 points*

#### **Quiz: An Essay on Plot**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 10 mins Scoring: 10 points*

#### **Study: Understand the Shape of a Story**

Identify the building blocks of plot. Explain why conflict is central to plot development.

*Duration: 0 hrs 45 mins Scoring: 0 points*

**Quiz: Understand the Shape of a Story**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15*

*mins Scoring: 20 points*

**Read: "A Good Man Is Hard to Find" by Flannery O'Connor**

Read and comprehend a short story by Flannery O'Connor.

*Duration: 1 hr 30 mins Scoring: 0 points*

**Quiz: "A Good Man Is Hard to Find" by Flannery O'Connor**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 10 mins Scoring: 10 points*

**Discuss: Creating Tension**

Discuss a claim about the text you've just read, using evidence from the text to support your stance and respond to your peers' arguments.

*Duration: 0 hrs 20 mins Scoring: 10 points*

**Study: Analyze the Shape of a Story**

Analyze how Flannery O'Connor's choices in structuring "A Good Man Is Hard to Find" and ordering events created tension and surprise.

*Duration: 0 hrs 40 mins Scoring: 0 points*

**Quiz: Analyze the Shape of a Story**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15 mins*

*Scoring: 20 points*

**Study: Explore Essay Writing: Building Suspense**

Explore the process of writing an essay, including establishing a clear claim, choosing supporting evidence, and using effective writing techniques.

*Duration: 1 hr Scoring: 0 points*

**Checkup: Language Skills: Capitalization**

Connect with and confirm understanding of principles of English grammar.

*Duration: 0 hrs 20 mins Scoring: 0 points*

**Practice: Revision Strategies: Introduction**

Use a variety of revision strategies to improve and submit an essay.

*Duration: 0 hrs 30 mins Scoring: 40 points*

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**LESSON 2: SETTING, CHARACTER, AND DIALOGUE**

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**Journal: How Place Affects People**

Write a reflective response to a journal prompt.

*Duration: 0 hrs 15 mins Scoring: 10 points*

**Read: An Essay on Character Development**

Read one writer's perspective on character development.

*Duration: 0 hrs 45 mins Scoring: 0 points*

**Quiz: An Essay on Character Development**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 10 mins Scoring: 10 points*

**Study: Understand Setting Character and Dialogue**

Recognize how setting and character development advance plot.

*Duration: 0 hrs 30 mins Scoring: 0 points*

**Quiz: Understand Setting Character and Dialogue**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15 mins Scoring: 20 points*

**Read: "The Chrysanthemums" by John Steinbeck**

Read and comprehend a short story by John Steinbeck.

*Duration: 1 hr Scoring: 0 points*

**Quiz: "The Chrysanthemums" by John Steinbeck**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 10 mins Scoring: 10 points*

**Discuss: What the Character Wants**

Discuss a claim about the text you've just read, using evidence from the text to support your stance and respond to your peers' arguments.

*Duration: 0 hrs 20 mins Scoring: 10 points*

**Study: Analyze Setting, Character, and Dialogue**

Analyze how John Steinbeck's choices in the details of setting and character development work together to advance plot.

*Duration: 0 hrs 40 mins Scoring: 0 points*

**Quiz: Analyze Setting, Character, and Dialogue**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15 mins Scoring: 20 points*

**Study: Explore Essay Writing: Setting and Character**

Explore the process of writing an essay, including establishing a clear claim, choosing supporting evidence, and using effective writing techniques.

*Duration: 1 hr Scoring: 0 points*

**Checkpoint: Language Skills: End Punctuation**

Connect with and confirm understanding of principles of English grammar.

*Duration: 0 hrs 20 mins Scoring: 0 points*

**Practice: Revision Strategies: Purpose, Part 1**

Use a variety of revision strategies to improve and submit an essay.

*Duration: 0 hrs 30 mins Scoring: 40 points*

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**LESSON 3: POINT OF VIEW, TONE, AND THEME****Journal: Different Perspectives**

Write a reflective response to a journal prompt.

*Duration: 0 hrs 15 mins Scoring: 10 points*

**Read: An Essay on Theme**

Read an essay about theme in literature.

*Duration: 0 hrs 45 mins Scoring: 0 points*

**Quiz: An Essay on Theme**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 10 mins Scoring: 10 points*

**Study: Understand Theme and Point of View**

Compare the points of view in selected excerpts, analyzing their effect.

*Duration: 0 hrs 30 mins Scoring: 0 points*

**Quiz: Understand Theme and Point of View**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15 mins Scoring: 20 points*

**Read: "The Yellow Wallpaper" by Charlotte Perkins Gilman**

Read and comprehend a short story by Charlotte Perkins Gilman.

*Duration: 1 hr Scoring: 0 points*

**Quiz: "The Yellow Wallpaper" by Charlotte Perkins Gilman**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 10 mins Scoring: 10 points*

**Discuss: The State of the Narrator**

Discuss a claim about the text you've just read, using evidence from the text to support your stance and respond to your peers' arguments.

*Duration: 0 hrs 20 mins Scoring: 10 points*

**Study: Analyze Theme and Point of View**

Examine how Charlotte Perkins Gilman's decisions about point of view and word choice create a tone and develop the story's theme.

*Duration: 0 hrs 40 mins Scoring: 0 points*

**Quiz: Analyze Theme and Point of View**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15 mins Scoring: 20 points*

**Study: Explore Essay Writing: Summaries and Opinions**

Explore how to evaluate sources in conducting research and how to present the results of research in an essay and presentation.

*Duration: 1 hr Scoring: 0 points*

**Checkup: Language Skills: Commas**

Connect with and confirm understanding of principles of English grammar.

*Duration: 0 hrs 20 mins Scoring: 0 points*

**Project: Revision Strategies: Purpose, Part 2**

Use a variety of revision strategies to improve and submit a presentation.

*Duration: 1 hr Scoring: 40 points*

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## LESSON 4: WRAP-UP: THE SHORT STORY, PART 1

**Review: The Short Story, Part 1**

Prepare for the unit test by reviewing key concepts and skills.

*Duration: 1 hr Scoring: 0 points*

**Test (CS): The Short Story, Part 1**

Take a computer-scored test to assess what you have learned in this unit.

*Duration: 0 hrs 20 mins Scoring: 40 points*

**Test (TS): The Short Story, Part 1**

Take a teacher-scored test to assess what you have learned in this unit.

*Duration: 0*

*hrs 30 mins Scoring: 45 points*

## UNIT 2: FICTION AND FUNCTION

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### LESSON 1: MAGICAL REALISM

#### **Journal: Being an Outsider**

Write a reflective response to a journal prompt.

*Duration: 0 hrs 15 mins Scoring: 10 points*

#### **Read: An Essay on the Roots of Magical Realism**

Read and comprehend an essay on magical realism.

*Duration: 0 hrs*

*45 mins Scoring: 0 points*

#### **Quiz: An Essay on the Roots of Magical Realism**

Take a quiz to assess your understanding of the material.

*Duration: 0*

*hrs 10 mins Scoring: 10 points*

#### **Study: Understand Magical Realism**

Recognize the elements of magical realism and the effects writers and artists strive to attain by using those elements.

*Duration: 0 hrs 30 mins Scoring: 0 points*

#### **Quiz: Understand Magical Realism**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15 mins*

*Scoring: 20 points*

#### **Read: "The Nose" by Nikolai Gogol**

Read and comprehend a short story by Nikolai Gogol.

*Duration: 1 hr Scoring: 0*

*points*

#### **Quiz: "The Nose" by Nikolai Gogol**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 10 mins*

*Scoring: 10 points*

#### **Discuss: The Unexpected**

Discuss a claim about the text you've just read, using evidence from the text to support your stance and respond to your peers' arguments.

*Duration: 0 hrs 20 mins Scoring: 10 points*

**Study: Analyze Magical Realism**

Examine how Nikolai Gogol develops theme and plot through the use of magical realism techniques.

*Duration: 0 hrs 40 mins Scoring: 0 points*

**Quiz: Analyze Magical Realism**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15 mins*

*Scoring: 20 points*

**Study: Explore Essay Writing: Argumentative Essay**

Explore how to evaluate sources in conducting research and how to present the results of research in an essay and presentation.

*Duration: 1 hr Scoring: 0 points*

**Checkup: Language Skills: French and Latin Words**

Connect with and confirm understanding of French and Latin Words.

*Duration: 0 hrs 20 mins Scoring: 0 points*

**Practice: Revision Strategies: Organization, Part 1**

Use a variety of revision strategies to improve and submit an essay.

*Duration: 0 hrs 30 mins Scoring: 40 points*

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**LESSON 2: GOTHIC LITERATURE****Journal: Fear**

Write a reflective response to a journal prompt.

*Duration: 0 hrs 15 mins Scoring: 10 points*

**Read: An Essay on the Origins of the Gothic**

Read and comprehend an essay about the Gothic genre.

*Duration: 0 hrs*

*45 mins Scoring: 0 points*

**Quiz: An Essay on the Origins of the Gothic**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs*

*10 mins Scoring: 10 points*

**Study: Understand Gothic Elements in Literature**

Recognize how gothic elements in literature create effects such as mystery, tension, and surprise.

*Duration: 0 hrs 30 mins Scoring: 0 points*

**Quiz: Understand Gothic Elements in Literature**

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Take a quiz to assess your understanding of the material.

*Duration: 0*

*hrs 15 mins Scoring: 20 points*

**Read: "The Black Cat" by Edgar Allan Poe**

Read and comprehend a short story by Edgar Allan Poe.

*Duration: 1 hr*

*Scoring: 0 points*

**Quiz: "The Black Cat" by Edgar Allan Poe**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 10*

*mins Scoring: 10 points*

**Discuss: Choose Your Narrator**

Discuss a claim about the text you've just read, using evidence from the text to support your stance and respond to your peers' arguments.

*Duration: 0 hrs 20 mins Scoring: 10 points*

**Study: Analyze Gothic Elements in Literature**

Analyze how Poe's choices in structuring the story, ordering events, and manipulating time create such effects as mystery, tension, and surprise.

*Duration: 0 hrs 40 mins Scoring: 0 points*

**Quiz: Analyze Gothic Elements in Literature**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs*

*15 mins Scoring: 20 points*

**Study: Explore Essay Writing: Clarity**

Explore the process of writing an essay, including establishing a clear claim, choosing supporting evidence, and using effective writing techniques.

*Duration: 1 hr Scoring: 0 points*

**Checkup: Language Skills: Parallel Structure**

Demonstrate understanding of parallel structure.

*Duration: 0 hrs 20 mins*

*Scoring: 0 points*

**Practice: Revision Strategies: Organization, Part 2**

Use a variety of revision strategies to improve and submit an essay.

*Duration: 0 hrs 30 mins Scoring: 40 points*

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## LESSON 3: TECHNICAL WRITING

**Journal: Thinking Technically**

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Write a reflective response to a journal prompt.

*Duration: 0 hrs 15 mins Scoring: 10*

*points*

**Read: An Essay on Technical Writing**

Read a short essay about technical documents.

*Duration: 0 hrs 45 mins Scoring:*

*0 points*

**Quiz: An Essay on Technical Writing**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 10 mins*

*Scoring: 10 points*

**Study: Understand Technical Documents**

Examine the format, tone, and use of technical documents.

*Duration: 0 hrs*

*30 mins Scoring: 0 points*

**Quiz: Understand Technical Documents**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15*

*mins Scoring: 20 points*

**Read: "How to Grow a School Garden"**

Read a type of technical document called a project plan.

*Duration: 1 hr Scoring:*

*0 points*

**Quiz: "How to Grow a School Garden"**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 10*

*mins Scoring: 10 points*

**Discuss: Giving Oral Instructions**

Participate in a group activity.

*Duration: 0 hrs 20 mins Scoring: 10 points*

**Study: Analyze a Technical Document**

Analyze the format, tone, and use of a technical document called a project plan.

*Duration: 0 hrs 40 mins Scoring: 0 points*

**Quiz: Analyze a Technical Document**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15 mins*

*Scoring: 20 points*

**Study: Explore Technical Writing: Project Plan**

Write a project plan.

*Duration: 1 hr Scoring: 0 points*

### **Checkup: Language Skills: Verbs, Adverbs, and Adjectives**

Demonstrate understanding of verbs, adverbs, and adjectives

*Duration: 0 hrs 20 mins Scoring: 0 points*

### **Project: Revision Strategies: Organization, Part 3**

Use a variety of revision strategies to improve and submit a project plan.

*Duration: 1 hr Scoring: 40 points*

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## **LESSON 4: WRAP-UP: THE SHORT STORY, PART 2**

### **Review: The Short Story, Part 2**

Prepare for the unit test by reviewing key concepts and skills.

*Duration: 1 hr Scoring: 0 points*

### **Test (CS): The Short Story, Part 2**

Take a computer-scored test to assess what you have learned in this unit.

*Duration:  
0 hrs 20 mins Scoring: 40 points*

### **Test (TS): The Short Story, Part 2**

Take a teacher-scored test to assess what you have learned in this unit.

*Duration: 0  
hrs 30 mins Scoring: 45 points*

## **UNIT 3: POETRY**

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### **LESSON 1: READING POETRY**

#### **Journal: Choosing a Form**

Write a reflective response to a journal prompt.

*Duration: 0 hrs 15 mins Scoring: 10 points*

#### **Read: An Essay on Getting Comfortable with Poetry**

Read and comprehend three poems.

*Duration: 0 hrs 45 mins  
Scoring: 0 points*

#### **Quiz: An Essay on Getting Comfortable with Poetry**

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Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 10 mins Scoring: 10 points*

**Study: Understand Poetic Language**

Identify the types of figurative language and other elements of poetry.

*Duration: 0*

*hrs 30 mins Scoring: 0 points*

**Quiz: Understand Poetic Language**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15 mins*

*Scoring: 20 points*

**Read: Three Poems**

Read and comprehend three poems.

*Duration: 0 hrs 45 mins Scoring: 0 points*

**Quiz: Three Poems**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 10 mins Scoring: 10 points*

**Discuss: Effective Language**

Discuss a claim about the text you've just read, using evidence from the text to support your stance and respond to your peers' arguments.

*Duration: 0 hrs 20 mins Scoring: 10 points*

**Study: Analyze Poetic Language**

Identify and analyze the uses of figurative language and the elements of poetry in three poems.

*Duration: 0 hrs 40 mins Scoring: 0 points*

**Quiz: Analyze Poetic Language**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15 mins*

*Scoring: 20 points*

**Study: Explore Presentations: Finding Visual Metaphors**

Explore how to evaluate sources in conducting research and how to present the results of research in an essay and presentation.

*Duration: 1 hr Scoring: 0 points*

**Checkup: Language Skills: Phrases and Clauses**

Connect with and confirm understanding of principles of English grammar.

*Duration: 0 hrs 20 mins Scoring: 0 points*

**Project: Revision Strategies: Tone, Part 1**

Use a variety of revision strategies to improve and submit a presentation.

Duration: 1 hr Scoring: 40 points

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## LESSON 2: THE SHAPE OF POETRY

### **Journal: How Poets Communicate**

Write a reflective response to a journal prompt.

Duration: 0 hrs 15 mins Scoring: 10 points

### **Read: An Essay on Meter, Rhyme, and Form**

Read and comprehend an essay on meter, rhyme, and form.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: An Essay on Meter, Rhyme, and Form**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Study: Understand the Functions of the Form**

Recognize how the form of poetry has served both purposeful and artistic functions throughout history.

Duration: 0 hrs 30 mins Scoring: 0 points

### **Quiz: Understand the Functions of the Form**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 15 mins Scoring: 20 points

### **Read: Three Poems**

Read, comprehend, and compare three poems.

Duration: 0 hrs 45 mins Scoring: 0 points

### **Quiz: Three Poems**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 10 mins Scoring: 10 points

### **Discuss: Words versus Pictures**

Discuss a claim about the text you've just read, using evidence from the text to support your stance and respond to your peers' arguments.

Duration: 0 hrs 20 mins Scoring: 10 points

### **Study: Analyze the Functions of the Form**

Compare how three poems use different techniques to explore a similar theme.

Duration: 0 hrs 40 mins Scoring: 0 points

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**Quiz: Analyze the Functions of the Form**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15*

*mins Scoring: 20 points*

**Study: Explore Writing: Poem Forms**

Explore the process of writing an essay, including establishing a clear claim, choosing supporting evidence, and using effective writing techniques.

*Duration: 1 hr Scoring: 0 points*

**Checkup: Language Skills: Noun and Verb Phrases**

Connect with and confirm understanding of principles of English grammar.

*Duration: 0 hrs 20 mins Scoring: 0 points*

**Practice: Revision Strategies: Tone, Part 2**

Use a variety of revision strategies to improve and submit two poems.

*Duration: 0 hrs 30 mins Scoring: 40 points*

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**LESSON 3: POETRY AND ART****Journal: What Artists Want**

Write a reflective response to a journal prompt.

*Duration: 0 hrs 15 mins Scoring: 10 points*

**Read: The Story of Daedalus and Icarus**

Read and comprehend the mythological story "Daedalus and Icarus."

*Duration: 0 hrs 45 mins Scoring: 0 points*

**Quiz: The Story of Daedalus and Icarus**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 10*

*mins Scoring: 10 points*

**Study: Understand How Artists Build on Source Material**

Recognize how artists and writers have drawn from source material throughout history.

*Duration: 0 hrs 30 mins Scoring: 0 points*

**Quiz: Understand How Artists Build on Source Material**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15 mins Scoring: 20 points*

**Read: Two Poems; One Painting**

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Read two poems about a painting.

*Duration: 0 hrs 45 mins Scoring: 0 points*

### **Quiz: Two Poems; One Painting**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 10 mins*

*Scoring: 10 points*

### **Discuss: The Poems' Real Themes**

Discuss a claim about the text you've just read, using evidence from the text to support your stance and respond to your peers' arguments.

*Duration: 0 hrs 20 mins Scoring: 10 points*

### **Study: Analyze How Artists Build on Source Material**

Compare and analyze how a painter and two poets have drawn on and interpreted original source material.

*Duration: 0 hrs 40 mins Scoring: 0 points*

### **Quiz: Analyze How Artists Build on Source Material**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15 mins Scoring: 20 points*

### **Study: Explore Essay Writing: Comparing and Contrasting**

Explore the process of writing an argument supported by valid reasoning, relevant and sufficient evidence, and using effective technique and appropriate language.

*Duration: 1 hr*

*Scoring: 0 points*

### **Checkup: Language Skills: Prepositions and Phrases**

Connect with and confirm understanding of principles of English grammar.

*Duration: 0 hrs 20 mins Scoring: 0 points*

### **Practice: Revision Strategies: Tone, Part 3**

Use a variety of revision strategies to improve and submit an essay.

*Duration: 0 hrs 30 mins Scoring: 40 points*

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## **LESSON 4: WRAP-UP: POETRY**

### **Review: Poetry**

Prepare for the unit test by reviewing key concepts and skills.

*Duration: 1 hr Scoring: 0 points*

### **Test (CS): Poetry**

Take a computer-scored test to assess what you have learned in this unit.

*Duration: 0 hrs 20 mins*  
*Scoring: 40 points*

### **Test (TS): Poetry**

Take a teacher-scored test to assess what you have learned in this unit.

*Duration: 0 hrs 30 mins*  
*Scoring: 45 points*

## **UNIT 4: THE NOVELLA: FRANZ KAFKA'S *THE METAMORPHOSIS***

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### **LESSON 1: TRANSLATION**

#### **Journal: Changing Identities**

Write a reflective response to a journal prompt.

*Duration: 0 hrs 15 mins Scoring: 10 points*

#### **Read: An Essay on Literature in Translation**

Read and comprehend an essay about literature in translation.

*Duration:*  
*0 hrs 45 mins Scoring: 0 points*

#### **Quiz: An Essay on Literature in Translation**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs*  
*10 mins Scoring: 10 points*

#### **Study: Understand Translations**

Explore the effects of translation on literature.

*Duration: 0 hrs 30 mins Scoring: 0*  
*points*

#### **Quiz: Understand Translations**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15 mins*  
*Scoring: 20 points*

#### **Read: *The Metamorphosis* by Franz Kafka, Part 1**

Read and comprehend the first part of *The Metamorphosis*.

*Duration:*  
*1 hr Scoring: 0 points*

#### **Quiz: *The Metamorphosis* by Franz Kafka, Part 1**

Take a quiz to assess your understanding of the material.

*Duration: 0*  
*hrs 10 mins Scoring: 10 points*

**Discuss: Being a Bug**

Discuss a claim about the text you've just read, using evidence from the text to support your stance and respond to your peers' arguments.

*Duration: 0 hrs 20 mins Scoring: 10 points*

**Study: Analyze the Translation of Kafka's *The Metamorphosis***

Analyze how *The Metamorphosis* is translated.

*Duration: 0 hrs 40 mins Scoring: 0 points*

**Quiz: Analyze the Translation of Kafka's *The Metamorphosis***

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15 mins Scoring: 20 points*

**Study: Explore Essay Writing: Narrative Writing**

Explore the process of writing an essay, including establishing a clear claim, choosing supporting evidence, and using effective writing techniques.

*Duration: 1 hr Scoring: 0 points*

**Checkup: Language Skills: Morphemes**

Connect with and confirm understanding of principles of English grammar.

*Duration: 0 hrs 20 mins Scoring: 0 points*

**Practice: Revision Strategies: Language, Part 1**

Use a variety of revision strategies to improve and submit an essay.

*Duration: 0 hrs 30 mins Scoring: 40 points*

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**LESSON 2: CONTEXT AND THEME****Journal: Love and Fear**

Write a reflective response to a journal prompt.

*Duration: 0 hrs 15 mins Scoring: 10 points*

**Read: "Letter to His Father" by Franz Kafka**

Read and comprehend "Letter to His Father."

*Duration: 0 hrs 45 mins*

*Scoring: 0 points*

**Quiz: "Letter to His Father" by Franz Kafka**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs*

*10 mins Scoring: 10 points*

**Study: Understand the Context of Stories**

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Understand how context affects *The Metamorphosis*.

*Duration: 0 hrs 30*

*mins Scoring: 0 points*

### **Quiz: Understand the Context of Stories**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15*

*mins Scoring: 20 points*

### **Read: *The Metamorphosis* by Franz Kafka, Part 2**

Read and comprehend the second part of *The Metamorphosis*.

*Duration: 1 hr Scoring: 0 points*

### **Quiz: *The Metamorphosis* by Franz Kafka, Part 2**

Take a quiz to assess your understanding of the material.

*Duration: 0*

*hrs 10 mins Scoring: 10 points*

### **Discuss: Being Human**

Discuss a claim about the text you've just read, using evidence from the text to support your stance and respond to your peers' arguments.

*Duration: 0 hrs 20 mins Scoring: 10 points*

### **Study: Analyze Themes in Life and Literature**

Analyze the themes of *The Metamorphosis*.

*Duration: 0 hrs 40 mins*

*Scoring: 0 points*

### **Quiz: Analyze Themes in Life and Literature**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs*

*15 mins Scoring: 20 points*

### **Study: Explore Essay Writing: Narrative Writing**

Explore the process of writing an argument that is supported by valid reasoning and relevant, sufficient evidence and that uses effective technique and appropriate language.

*Duration: 1 hr*

*Scoring: 0 points*

### **Checkup: Language Skills: Commonly Misspelled Words**

Connect with and confirm understanding of principles of English grammar.

*Duration: 0 hrs 20 mins Scoring: 0 points*

### **Practice: Revision Strategies: Language, Part 2**

Use a variety of revision strategies to improve and submit an essay.

*Duration: 0 hrs 30 mins Scoring: 40 points*

## LESSON 3: KAFKA'S HERO

### Journal: Predictions

Write a reflective response to a journal prompt.

*Duration: 0 hrs 15 mins Scoring: 10 points*

### Read: An Essay on Metaphor

Read and comprehend an essay on the portrayal of heroism in texts and images.

*Duration: 0 hrs 45 mins Scoring: 0 points*

### Quiz: An Essay on Metaphor

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 10 mins Scoring:*

*10 points*

### Study: Understand Transformation

Examine the transformations that happen throughout *The Metamorphosis*.

*Duration: 0 hrs 30 mins Scoring: 0 points*

### Quiz: Understand Transformation

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15 mins*

*Scoring: 20 points*

### Read: *The Metamorphosis* by Franz Kafka, Part 3

Read and comprehend the final part of *The Metamorphosis*.

*Duration:*

*1 hr Scoring: 0 points*

### Quiz: *The Metamorphosis* by Franz Kafka, Part 3

Take a quiz to assess your understanding of the material.

*Duration: 0*

*hrs 10 mins Scoring: 10 points*

### Discuss: The Second Metamorphosis

Discuss a claim about the text you've just read, using evidence from the text to support your stance and respond to your peers' arguments.

*Duration: 0 hrs 20 mins Scoring: 10 points*

### Study: Analyze the Resolution of the *The Metamorphosis*

Analyze the larger themes of *The Metamorphosis*.

*Duration:*

*0 hrs 40 mins Scoring: 0 points*

### Quiz: Analyze the Resolution of the *The Metamorphosis*

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15 mins Scoring: 20 points*

**Study: Explore Essay Writing: Narrative Writing**

Explore the process of writing an argument that is supported by valid reasoning and relevant, sufficient evidence and that uses effective technique and appropriate language.

*Duration: 1 hr*

*Scoring: 0 points*

**Checkup: Language Skills: Pronoun-Antecedent Agreement**

Connect with and confirm understanding of principles of English grammar.

*Duration: 0 hrs 20 mins Scoring: 0 points*

**Project: Revision Strategies: Language, Part 3**

Use a variety of revision strategies to improve and submit a presentation.

*Duration: 1 hr Scoring: 40 points*

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**LESSON 4: WRAP-UP: THE NOVELLA: FRANZ KAFKA'S *THE METAMORPHOSIS***

**Review: The Novella: Franz Kafka's *The Metamorphosis***

Prepare for the unit test by reviewing key concepts and skills.

*Duration: 1 hr Scoring: 0 points*

**Test (CS): The Novella: Franz Kafka's *The Metamorphosis***

Take a computer-scored test to assess what you have learned in this unit.

*Duration: 0 hrs 20 mins Scoring: 40 points*

**Test (TS): The Novella: Franz Kafka's *The Metamorphosis***

Take a teacher-scored test to assess what you have learned in this unit.

*Duration: 0 hrs 30 mins Scoring: 45 points*

**UNIT 5: SEMESTER WRAP-UP**

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**LESSON 1: SEMESTER WRAP-UP**

**Review: Semester Review**

Prepare for the semester exam by reviewing key concepts covered in this semester.

*Duration: 1 hr Scoring: 0 points*

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### **Exam: Semester Exam**

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

*Duration: 0 hrs 40 mins Scoring: 50 points*

### **Final Exam: Semester Exam**

Take a teacher-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

*Duration: 1 hr Scoring: 50 points*

## **UNIT 6: DRAMA: SHAKESPEARE'S *MACBETH***

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### **LESSON 1: MURDER AND MAYHEM AND *MACBETH***

#### **Journal: Making Predictions**

Write a reflective response to a journal prompt.

*Duration: 0 hrs 15 mins Scoring: 10 points*

#### **Read: An Essay on Shakespeare's Language**

Read and comprehend an essay on the language of Shakespeare's plays.

*Duration: 0 hrs 45 mins Scoring: 0 points*

#### **Quiz: An Essay on Shakespeare's Language**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs*

*10 mins Scoring: 10 points*

#### **Study: Understand the World and Words of Shakespeare**

Examine the historical context and literary devices of Shakespearean drama.

*Duration: 0 hrs 30 mins Scoring: 0 points*

#### **Quiz: Understand the World and Words of Shakespeare**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15 mins Scoring: 20 points*

#### **Read: *Macbeth* by William Shakespeare, Part 1**

Read and comprehend the beginning acts of *Macbeth*.

*Duration: 2 hrs*

*Scoring: 0 points*

#### **Quiz: *Macbeth* by William Shakespeare, Part 1**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs*

10 mins Scoring: 10 points

**Discuss: Macbeth's Independence**

Discuss a claim about the text you've just read, using evidence from the text to support your stance and respond to your peers' arguments.

*Duration: 0 hrs 20 mins Scoring: 10 points*

**Study: Analyze How Shakespeare Develops Character**

Analyze how Shakespeare created tension and suspense through character development.

*Duration: 0 hrs 40 mins Scoring: 0 points*

**Quiz: Analyze How Shakespeare Develops Character**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15 mins Scoring: 20 points*

**Study: Explore Essay Writing: Argument**

Explore the process of writing an argument that is supported by valid reasoning and relevant, sufficient evidence and that uses effective technique and appropriate language.

*Duration: 1 hr*

*Scoring: 0 points*

**Checkup: Language Skills: Modifiers and Participials**

Connect with and confirm understanding of principles of English grammar.

*Duration: 0 hrs 20 mins Scoring: 0 points*

**Practice: Revision Strategies: Audience, Part 1**

Use a variety of revision strategies to improve and submit an essay.

*Duration: 0 hrs 30 mins Scoring: 40 points*

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## LESSON 2: THE SUPERNATURAL IN SHAKESPEARE

**Journal: The Supernatural in Your Life**

Write a reflective response to a journal prompt.

*Duration: 0 hrs 15 mins Scoring:*

*10 points*

**Read: An Essay on the Supernatural and Shakespeare**

Read and comprehend an essay on the historical context of the supernatural in Shakespeare's time.

*Duration: 0 hrs 45 mins Scoring: 0 points*

**Quiz: An Essay on the Supernatural and Shakespeare**

Take a quiz to assess your understanding of the material.

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*Duration: 0 hrs 10 mins Scoring: 10 points*

**Study: Understand the Supernatural in *Macbeth***

Examine the use of the supernatural in *Macbeth* and analyze how Shakespeare used literary devices to build suspense.

*Duration: 0 hrs 30 mins Scoring: 0 points*

**Quiz: Understand the Supernatural in *Macbeth***

Take a quiz to assess your understanding of the material.

*Duration: 0*

*hrs 15 mins Scoring: 20 points*

**Read: *Macbeth* by William Shakespeare, Part 2**

Read and comprehend the middle acts of *Macbeth*.

*Duration: 2 hrs*

*Scoring: 0 points*

**Quiz: *Macbeth* by William Shakespeare, Part 2**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs*

*10 mins Scoring: 10 points*

**Discuss: Superstition Today**

Discuss a claim about the text you've just read, using evidence from the text to support your stance and respond to your peers' arguments.

*Duration: 0 hrs 20 mins Scoring: 10 points*

**Study: Analyze the Supernatural in *Macbeth***

Analyze how the language and rhythm of *Macbeth* affect the reading of the play.

*Duration: 0 hrs 40 mins Scoring: 0 points*

**Quiz: Analyze the Supernatural in *Macbeth***

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs*

*15 mins Scoring: 20 points*

**Study: Explore Essay Writing: Narrative**

Explore the process of writing a narrative to develop real or imagined experiences, using effective technique and appropriate language.

*Duration: 1 hr Scoring: 0 points*

**Checkup: Language Skills: Colons and Semicolons**

Connect with and confirm understanding of principles of English grammar.

*Duration: 0 hrs 20 mins Scoring: 0 points*

**Practice: Revision Strategies: Audience, Part 2**

Use a variety of revision strategies to improve and submit an essay.

*Duration: 0 hrs 30 mins Scoring: 40 points*

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### LESSON 3: INTERPRETATIONS OF HEROISM

#### **Journal: What Makes a Hero?**

Write a reflective response to a journal prompt.

*Duration: 0 hrs 15 mins Scoring: 10 points*

#### **Read: An Essay on the Tragic Hero**

Read and comprehend an essay on the theme of appearance versus reality in *Macbeth*.

*Duration: 0 hrs 45 mins Scoring: 0 points*

#### **Quiz: An Essay on Appearance versus Reality in *Macbeth***

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 10 mins Scoring: 10 points*

#### **Study: Understand the Tragic Hero**

Recognize and examine the contrast between appearances and reality in the first two-thirds of *Macbeth*.

*Duration: 0 hrs 30 mins Scoring: 0 points*

#### **Quiz: Understand the Tragic Hero**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15 mins  
Scoring: 20 points*

#### **Read: *Macbeth* by William Shakespeare, Part 3**

Read and comprehend the final acts of *Macbeth*.

*Duration: 2 hrs  
Scoring: 0 points*

#### **Quiz: *Macbeth* by William Shakespeare, Part 3**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs  
10 mins Scoring: 10 points*

#### **Discuss: Adaptation**

Discuss a claim about the text you've just read, using evidence from the text to support your stance and respond to your peers' arguments.

*Duration: 0 hrs 20 mins Scoring: 10 points*

#### **Study: Analyze Different Interpretations of *Macbeth***

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Analyze how Shakespeare used character development, language, and other literary devices to create tension and develop plot and theme.

*Duration: 0 hrs 40 mins Scoring: 0 points*

**Quiz: Analyze Different Interpretations of *Macbeth***

Take a quiz to assess your understanding of the material.

*Duration:*

*0 hrs 15 mins Scoring: 20 points*

**Study: Explore Presentations: Video Scripting**

Explore the process of writing an essay, including establishing a clear claim, choosing supporting evidence, and using effective writing techniques.

*Duration: 1 hr Scoring: 0 points*

**Checkup: Language Skills: Parentheses, Dashes, Ellipses**

Connect with and confirm understanding of principles of English grammar.

*Duration: 0 hrs 20 mins Scoring: 0 points*

**Project: Revision Strategies: Audience, Part 3**

Use a variety of revision strategies to improve and submit a presentation.

*Duration: 1 hr Scoring: 40 points*

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**LESSON 4: WRAP-UP: DRAMA: SHAKESPEARE'S *MACBETH***

**Review: Drama: Shakespeare's *Macbeth***

Prepare for the unit test by reviewing key concepts and skills.

*Duration: 1 hr*

*Scoring: 0 points*

**Test (CS): Drama: Shakespeare's *Macbeth***

Take a computer-scored test to assess what you have learned in this unit.

*Duration: 0 hrs 20 mins Scoring: 40 points*

**Test (TS): Drama: Shakespeare's *Macbeth***

Take a teacher-scored test to assess what you have learned in this unit.

*Duration: 0 hrs 30 mins Scoring: 45 points*

**UNIT 7: THE RHETORIC OF ARGUMENT**

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**LESSON 1: UNDERSTAND ARGUMENT FALLACIES**



**Journal: Population Impact**

Write a reflective response to a journal prompt.

*Duration: 0 hrs 15 mins Scoring: 10 points*

**Read: An Essay on Logical Fallacies**

Read and comprehend an essay about logical fallacies and audience appeals.

*Duration: 0 hrs 45 mins Scoring: 0 points*

**Quiz: An Essay on Logical Fallacies**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 10 mins*

*Scoring: 10 points*

**Study: Understand Rhetoric**

Recognize the three types of audience appeals and common logical fallacies.

*Duration: 0*

*hrs 30 mins Scoring: 0 points*

**Quiz: Understand Rhetoric**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15 mins Scoring:*

*20 points*

**Read: An Essay from *Beyond the Wall* by Edward Abbey**

Read and comprehend an argument by Edward Abbey.

*Duration: 1 hr Scoring: 0 points*

**Quiz: An Essay from *Beyond the Wall* by Edward Abbey**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 10 mins Scoring: 10 points*

**Discuss: Taking Sides**

Discuss a claim about the text you've just read, using evidence from the text to support your stance and respond to your peers' arguments.

*Duration: 0 hrs 20 mins Scoring: 10 points*

**Study: Analyze Rhetoric**

Categorize Abbey's audience appeals based on language and rhetorical decisions, and identify any logical fallacies in his argument.

*Duration: 0 hrs 40 mins Scoring: 0 points*

**Quiz: Analyze Rhetoric**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15 mins Scoring: 20*

*points*

**Study: Explore Essay Writing: Argument**

Explore the process of writing an argument that is supported by valid reasoning and relevant, sufficient evidence and that uses effective technique and appropriate language.

*Duration: 1 hr*

*Scoring: 0 points*

**Checkup: Language Skills: Revising Choppy Sentences**

Connect with and confirm understanding of principles of English grammar.

*Duration: 0 hrs 20 mins Scoring: 0 points*

**Practice: Revision Strategies: Flow, Part 1**

Use a variety of revision strategies to improve and submit an essay.

*Duration: 0 hrs 30 mins Scoring: 40 points*

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**LESSON 2: CHOOSING SIDES IN ARGUMENTS****Journal: Distributing Resources**

Write a reflective response to a journal prompt.

*Duration: 0 hrs 15 mins Scoring: 10*

*points*

**Read: "One Poor Harvest Away from Chaos" by Geoffrey Lean**

Read and comprehend an article about dwindling food resources.

*Duration: 0 hrs 45 mins Scoring: 0 points*

**Quiz: "One Poor Harvest Away From Chaos" by Geoffrey Lean**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 10 mins Scoring: 10 points*

**Study: Understand Bias and Reasoning**

Compare the use of rhetorical techniques in a selection of arguments.

*Duration: 0 hrs 30 mins Scoring: 0 points*

**Quiz: Understand Bias and Reasoning**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15*

*mins Scoring: 20 points*

**Read: "Lifeboat Ethics" by Garrett Hardin**

Read and comprehend an argument by Garrett Hardin.

*Duration: 1 hr*

*Scoring: 0 points*

**Quiz: "Lifeboat Ethics" by Garrett Hardin**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 10*

*mins Scoring: 10 points*

**Discuss: Racism**

Discuss a claim about the text you've just read, using evidence from the text to support your stance and respond to your peers' arguments.

*Duration: 0 hrs 20 mins Scoring: 10 points*

**Study: Analyze Bias and Reasoning**

Analyze Hardin's rhetorical techniques and assess his reasoning and use of evidence.

*Duration: 0 hrs 40 mins Scoring: 0 points*

**Quiz: Analyze Bias and Reasoning**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15 mins*

*Scoring: 20 points*

**Study: Explore Essay Writing: Argument**

Explore the process of writing an objective summary.

*Duration: 1 hr Scoring:*

*0 points*

**Checkup: Language Skills: Adjective and Adverbial Phrases**

Connect with and confirm understanding of principles of English grammar.

*Duration: 0 hrs 20 mins Scoring: 0 points*

**Practice: Revision Strategies: Flow, Part 2**

Use a variety of revision strategies to improve and submit an essay.

*Duration: 0 hrs 30 mins Scoring: 40 points*

---

**LESSON 3: DIFFERENT FORMS OF ARGUMENT****Journal: Stereotypes**

Write a reflective response to a journal prompt.

*Duration: 0 hrs 15 mins Scoring: 10 points*

**Read: "The School Days of an Indian Girl" by Zitkala-`a (Gertrude Bonnin)**

Read and comprehend a story by Zitkala-`a.

*Duration: 0 hrs 45 mins Scoring: 0 points*

**Quiz: "The School Days of an Indian Girl" by Zitkala-`a (Gertrude Bonnin)**

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Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 10 mins Scoring: 10 points*

**Study: Understand Different Argument Types**

Identify the use of persuasive techniques in varied forms.

*Duration: 0 hrs*

*30 mins Scoring: 0 points*

**Quiz: Understand Different Argument Types**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs*

*15 mins Scoring: 20 points*

**Read: "An Indian Father's Plea" by Medicine Grizzlybear Lake**

Read and comprehend an argument in the form of a letter by Medicine Grizzlybear Lake.

*Duration: 1 hr Scoring: 0 points*

**Quiz: "An Indian Father's Plea" by Medicine Grizzlybear Lake**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 10 mins Scoring: 10 points*

**Discuss: Using Emotion**

Discuss a claim about the text you've just read, using evidence from the text to support your stance and respond to your peers' arguments.

*Duration: 0 hrs 20 mins Scoring: 10 points*

**Study: Analyze a Different Type of Argument**

Evaluate the effectiveness of Lake's narrative approach to argument.

*Duration: 0 hrs 40 mins Scoring: 0 points*

**Quiz: Analyze a Different Type of Argument**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs*

*15 mins Scoring: 20 points*

**Study: Explore Essay Writing: Argument**

Explore the process of writing an essay, including establishing a clear claim, choosing supporting evidence, and using effective writing techniques.

*Duration: 1 hr Scoring: 0 points*

**Checkup: Language Skills: Clauses**

Connect with and confirm understanding of principles of English grammar.

*Duration: 0 hrs 20 mins Scoring: 0 points*

### **Project: Revision Strategies: Flow, Part 3**

Use a variety of revision strategies to improve and submit a presentation.

*Duration: 1 hr Scoring: 40 points*

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## **LESSON 4: WRAP-UP: THE RHETORIC OF ARGUMENT**

### **Review: The Rhetoric of Argument**

Prepare for the unit test by reviewing key concepts and skills.

*Duration: 1 hr*

*Scoring: 0 points*

### **Test (CS): The Rhetoric of Argument**

Take a computer-scored test to assess what you have learned in this unit.

*Duration: 0 hrs 20 mins Scoring: 40 points*

### **Test (TS): The Rhetoric of Argument**

Take a teacher-scored test to assess what you have learned in this unit.

*Duration:*

*0 hrs 30 mins Scoring: 45 points*

## **UNIT 8: THE RHETORIC OF SPEECHES**

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### **LESSON 1: SPEECH: WOMEN'S RIGHTS**

#### **Journal: Discrimination**

Write a reflective response to a journal prompt.

*Duration: 0 hrs 15 mins Scoring: 10 points*

#### **Read: "Ain't I A Woman?" by Sojourner Truth**

Read and comprehend a speech by Sojourner Truth.

*Duration: 0 hrs*

*45 mins Scoring: 0 points*

#### **Quiz: "Ain't I A Woman?" by Sojourner Truth**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs*

*10 mins Scoring: 10 points*

#### **Study: Understand How Word Choice and Context Matter**

Recognize how the tools of rhetoric apply to speeches as well as textual arguments.

*Duration: 0 hrs 30 mins Scoring: 0 points*

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**Quiz: Understand How Word Choice and Context Matter**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15 mins Scoring: 20 points*

**Read: "After Being Convicted of Voting" by Susan B. Anthony**

Read and comprehend a speech by Susan B. Anthony.

*Duration: 1 hr Scoring: 0 points*

**Quiz: "After Being Convicted of Voting" by Susan B. Anthony**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 10 mins Scoring: 10 points*

**Discuss: Suffrage**

Discuss a claim about the text you've just read, using evidence from the text to support your stance and respond to your peers' arguments.

*Duration: 0 hrs 20 mins Scoring: 10 points*

**Study: Analyze How Word Choice and Context Matter**

Analyze and evaluate the effectiveness of Susan B. Anthony's word choice and rhetorical style.

*Duration: 0 hrs 40 mins Scoring: 0 points*

**Quiz: Analyze How Word Choice and Context Matter**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15 mins Scoring: 20 points*

**Study: Explore Essay Writing: Speeches**

Explore the process of writing an effective speech for a specific purpose and audience.

*Duration: 1 hr Scoring: 0 points*

**Checkup: Language Skills: Figures of Speech**

Connect with and confirm understanding of principles of English grammar.

*Duration: 0 hrs 20 mins Scoring: 0 points*

**Practice: Revision Strategies: Style, Part 1**

Use a variety of revision strategies to improve and submit an essay.

*Duration: 0 hrs 30 mins Scoring: 40 points*

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**LESSON 2: SPEECH: CIVIL RIGHTS**

**Journal: Liberty**

Write a reflective response to a journal prompt.

*Duration: 0 hrs 15 mins Scoring: 10 points*

**Read: The Declaration of Independence and the Gettysburg Address**

Read and comprehend the beginning of the Declaration of Independence and the Gettysburg Address.

*Duration: 0 hrs 45 mins Scoring: 0 points*

**Quiz: The Declaration of Independence and the Gettysburg Address**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 10 mins Scoring: 10 points*

**Study: Understand the Quest for Civil Rights**

Recognize how word choice and context affect the tone and interpretation of arguments.

*Duration: 0 hrs 30 mins Scoring: 0 points*

**Quiz: Understand the Quest for Civil Rights**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs*

*15 mins Scoring: 20 points*

**Read: Nobel Acceptance Speech by Martin Luther King Jr.**

Read and comprehend a speech by Martin Luther King Jr.

*Duration: 1 hr Scoring: 0 points*

**Quiz: Nobel Acceptance Speech by Martin Luther King Jr.**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 10 mins Scoring: 10 points*

**Discuss: American Equality**

Discuss a claim about the text you've just read, using evidence from the text to support your stance and respond to your peers' arguments.

*Duration: 0 hrs 20 mins Scoring: 10 points*

**Study: Analyze the Quest for Civil Rights**

Compare two speeches, determining how each speaker used audience appeal and analyzing which rhetorical devices each relied on most.

*Duration: 0 hrs 40 mins Scoring: 0 points*

**Quiz: Analyze the Quest for Civil Rights**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15*

*mins Scoring: 20 points*

**Study: Explore Essay Writing: Research Presentations**

Explore the process of writing an essay, including establishing a clear claim, choosing supporting evidence, and using effective writing techniques.

*Duration: 1 hr Scoring: 0 points*

**Checkup: Language Skills: Using Words Effectively**

Connect with and confirm understanding of principles of English grammar.

*Duration: 0 hrs 20 mins Scoring: 0 points*

**Practice: Revision Strategies: Style, Part 2**

Use a variety of revision strategies to improve and submit an essay.

*Duration: 0 hrs 30 mins Scoring: 40 points*

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**LESSON 3: SPEECH: HUMAN RIGHTS****Journal: Looking Away**

Write a reflective response to a journal prompt.

*Duration: 0 hrs 15 mins Scoring: 10 points*

**Read: Nobel Acceptance Speech by Elie Wiesel**

Read and comprehend Elie Wiesel's Nobel Prize speech.

*Duration: 0*

*hrs 45 mins Scoring: 0 points*

**Quiz: Nobel Acceptance Speech by Elie Wiesel**

Take a quiz to assess your understanding of the material.

*Duration: 0*

*hrs 10 mins Scoring: 10 points*

**Study: Understand the Quest for Human Rights**

Practice drawing inferences from a range of explicit claims, arguments, and observations.

*Duration: 0 hrs 30 mins Scoring: 0 points*

**Quiz: Understand the Quest for Human Rights**

Take a quiz to assess your understanding of the material.

*Duration: 0*

*hrs 15 mins Scoring: 20 points*

**Read: "The Perils of Indifference" by Elie Wiesel**

Read and comprehend Elie Wiesel's speech "The Perils of Indifference."

*Duration: 1 hr Scoring: 0 points*

**Quiz: "The Perils of Indifference" by Elie Wiesel**

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Take a quiz to assess your understanding of the material.

*Duration: 0*

*hrs 10 mins Scoring: 10 points*

### **Discuss: Shifting Blame**

Discuss a claim about the text you've just read, using evidence from the text to support your stance and respond to your peers' arguments.

*Duration: 0 hrs 20 mins Scoring: 10 points*

### **Study: Analyze the Quest for Human Rights**

Interpret any implications in Elie Wiesel's speech.

*Duration: 0 hrs 40 mins*

*Scoring: 0 points*

### **Quiz: Analyze the Quest for Human Rights**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs*

*15 mins Scoring: 20 points*

### **Study: Explore Essay Writing: Argument**

Explore the process of writing an essay, including establishing a clear claim, choosing supporting evidence, and using effective writing techniques.

*Duration: 1 hr Scoring: 0 points*

### **Checkup: Language Skills: Active and Passive Voice**

Connect with and confirm understanding of principles of English grammar.

*Duration: 0 hrs 20 mins Scoring: 0 points*

### **Project: Revision Strategies: Style, Part 3**

Use a variety of revision strategies to improve and submit a presentation.

*Duration: 1 hr Scoring: 40 points*

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## **LESSON 4: WRAP-UP: THE RHETORIC OF SPEECHES**

### **Review: The Rhetoric of Speeches**

Prepare for the unit test by reviewing key concepts and skills.

*Duration: 1 hr*

*Scoring: 0 points*

### **Test (CS): The Rhetoric of Speeches**

Take a computer-scored test to assess what you have learned in this unit.

*Duration: 0 hrs 20 mins Scoring: 40 points*

### **Test (TS): The Rhetoric of Speeches**

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Take a teacher-scored test to assess what you have learned in this unit.

*Duration:*

*0 hrs 30 mins Scoring: 45 points*

## UNIT 9: REINTERPRETING FICTION

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### LESSON 1: *THE WAR OF THE WORLDS*: THE BOOK

#### **Journal: Irrational Fears**

Write a reflective response to a journal prompt.

*Duration: 0 hrs 15 mins Scoring: 10 points*

#### **Read: An Essay on Invasion Literature**

Read and comprehend an essay about invasion literature.

*Duration: 0 hrs 45 mins Scoring: 0 points*

#### **Quiz: An Essay on Invasion Literature**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 10 mins Scoring: 10 points*

#### **Study: Understand Invasion Literature**

Explore the context of invasion literature.

*Duration: 0 hrs 30 mins Scoring: 0 points*

#### **Quiz: Understand Invasion Literature**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15 mins Scoring: 20 points*

#### **Read: *The War of the Worlds* by H. G. Wells**

Read and comprehend *War of the Worlds* by H. G. Wells.

*Duration: 1 hr Scoring: 0 points*

#### **Quiz: *The War of the Worlds* by H. G. Wells**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 10 mins Scoring: 10 points*

#### **Discuss: Do You Believe?**

Discuss a claim about the text you've just read, using evidence from the text to support your stance and respond to your peers' arguments.

*Duration: 0 hrs 20 mins Scoring: 10 points*

**Study: Analyze Invasion Literature**

Evaluate the techniques of *War of the Worlds* by H. G. Wells.

*Duration: 0 hrs 40*

*mins Scoring: 0 points*

**Quiz: Analyze Invasion Literature**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15 mins*

*Scoring: 20 points*

**Study: Explore Essay Writing: Research Paper**

Explore the process of writing an essay, including establishing a clear claim, choosing supporting evidence, and using effective writing techniques.

*Duration: 1 hr Scoring: 0 points*

**Checkup: Language Skills: Using a Dictionary**

Connect with and confirm understanding of principles of English grammar.

*Duration: 0 hrs 20 mins Scoring: 0 points*

**Practice: Revision Strategies: Development, Part 1**

Use a variety of revision strategies to improve and submit an essay.

*Duration: 0 hrs 30 mins Scoring: 40 points*

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**LESSON 2: THE WAR OF THE WORLDS: THE RADIO BROADCAST****Journal: Is it Fiction?**

Write a reflective response to a journal prompt.

*Duration: 0 hrs 15 mins Scoring: 10 points*

**Read: An Essay on Hoaxes**

Read an essay about hoaxes.

*Duration: 0 hrs 45 mins Scoring: 0 points*

**Quiz: An Essay on Hoaxes**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 10 mins Scoring:*

*10 points*

**Study: Understand Assumptions of Truth**

Explore why people assume certain things to be true.

*Duration: 0 hrs 30*

*mins Scoring: 0 points*

**Quiz: Understand Assumptions of Truth**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15  
mins Scoring: 20 points*

**Read: *The War of the Worlds* on the Radio**

Read and comprehend the radio broadcast of *War of the Worlds*.

*Duration: 1  
hr Scoring: 0 points*

**Quiz: *The War of the Worlds* on the Radio**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 10  
mins Scoring: 10 points*

**Discuss: Could It Happen Again?**

Discuss a claim about the text you've just read, using evidence from the text to support your stance and respond to your peers' arguments.

*Duration: 0 hrs 20 mins Scoring: 10 points*

**Study: Analyze Assumptions of Truth**

Analyze the presentation of key conflicts in the story.

*Duration: 0 hrs 40 mins  
Scoring: 0 points*

**Quiz: Analyze Assumptions of Truth**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15 mins  
Scoring: 20 points*

**Study: Explore Essay Writing: Research Paper**

Explore the process of writing an essay, including establishing a clear claim, choosing supporting evidence, and using effective writing techniques.

*Duration: 1 hr Scoring: 0 points*

**Checkup: Language Skills: Past and Present**

Connect with and confirm understanding of principles of English grammar.

*Duration: 0 hrs 20 mins Scoring: 0 points*

**Practice: Revision Strategies: Development, Part 2**

Use a variety of revision strategies to improve and submit an essay.

*Duration: 0 hrs 30 mins Scoring: 40 points*

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**LESSON 3: THE WAR OF THE WORLDS: AFTERWARD**

**Journal: Media Control**

Write a reflective response to a journal prompt.

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*Core > Texas English I*

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*Duration: 0 hrs 15 mins Scoring: 10 points*

**Read: An Essay on Historical Context**

Read and comprehend an essay about historical context of the *War of the Worlds* radio broadcast.

*Duration: 0 hrs 45 mins Scoring: 0 points*

**Quiz: An Essay on Historical Context**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 10*

*mins Scoring: 10 points*

**Study: Understand the Vulnerability to Media**

Explore how media can affect the life of everyday people.

*Duration: 0 hrs*

*30 mins Scoring: 0 points*

**Quiz: Understand the Vulnerability to Media**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs*

*15 mins Scoring: 20 points*

**Read: Stories After the Fact**

Read and comprehend a newspaper article and watch a short excerpt of a video interview.

*Duration: 1 hr Scoring: 0 points*

**Quiz: Stories After the Fact**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 10 mins Scoring:*

*10 points*

**Discuss: Mass Hysteria**

Discuss a claim about the text you've just read, using evidence from the text to support your stance and respond to your peers' arguments.

*Duration: 0 hrs 20 mins Scoring: 10 points*

**Study: Analyze the Vulnerability to Media**

Analyze how different media stories have created mass hysteria.

*Duration: 0*

*hrs 40 mins Scoring: 0 points*

**Quiz: Analyze the Vulnerability to Media**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 15*

*mins Scoring: 20 points*

**Study: Explore Essay Writing: Research Paper**

Explore the process of writing a narrative to develop real or imagined

experiences, using effective technique and appropriate language.

*Duration: 1 hr Scoring: 0 points*

### **Checkup: Language Skills: Denotation and Connotation**

Connect with and confirm understanding of principles of English grammar.

*Duration: 0 hrs 20 mins Scoring: 0 points*

### **Project: Revision Strategies: Development, Part 3**

Use a variety of revision strategies to improve and submit a presentation.

*Duration: 1 hr Scoring: 40 points*

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## **LESSON 4: WRAP-UP: REINTERPRETING FICTION**

### **Review: Reinterpreting Fiction**

Prepare for the unit test by reviewing key concepts and skills.

*Duration: 1 hr Scoring: 0 points*

### **Test (CS): Reinterpreting Fiction**

Take a computer-scored test to assess what you have learned in this unit.

*Duration: 0 hrs 20 mins Scoring: 40 points*

### **Test (TS): Reinterpreting Fiction**

Take a teacher-scored test to assess what you have learned in this unit.

*Duration: 0 hrs 30 mins Scoring: 45 points*

## **UNIT 10: SEMESTER WRAP-UP**

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### **LESSON 1: SEMESTER WRAP-UP**

#### **Review: Semester Review**

Prepare for the semester exam by reviewing key concepts covered in this semester.

*Duration: 1 hr Scoring: 0 points*

#### **Exam: Semester Exam**

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

*Duration: 0 hrs 40 mins Scoring: 50 points*

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## **Final Exam: Semester Exam**

Take a teacher-scored exam to demonstrate your mastery of concepts and skills covered in this semester.

*Duration: 1 hr Scoring: 50 points*